

CENTENNIAL HIGH SCHOOL

FRESHMEN ELECTIVES

CENTENNIAL PROGRAM OF STUDY
WITH COMPLETE COURSE DESCRIPTIONS AVAILABLE AT
www.wcs.edu/chs/academics.htm

Under the new State of Tennessee graduation requirements beginning with the Class of 2013, every freshman will take the following classes:

- English (regular or honors)
- Algebra I (regular or honors)
or a higher math if have earned credit in Algebra I
- Biology
- Lifetime Wellness or JROTC
- World History (regular or honors)
may be waived until sophomore year if taking band or continuing a foreign language
- Directed Study (study hall)
- Elective (choose from freshmen electives)

Lifetime Wellness

Required for graduation or 2 years JROTC

Lifetime Wellness is a course in which the students receive basic instruction in personal fitness and related activities, nutrition, mental health, disease prevention and control, substance use and abuse, sexuality and family life, safety and first aid, and wellness training for a lifetime.

JROTC I

Leadership Education and Training I - JROTC is a course in which the student receives basic instruction in leadership development, drill and ceremonies, first aid, American Citizenship and history, physical fitness, and map reading.

LANGUAGE ELECTIVES (full-year)

French I (B average in English Recommended)

French I students are introduced to the basic skills of world languages with emphasis on vocabulary development and grammatical principles of the written and spoken language. Cultural aspects of the French-speaking world are presented with the vocabulary and grammar study.

French II (Successful completion of French I)

French II places emphasis on verb tenses while further developing vocabulary and grammar through more complex reading, listening, writing, and oral communication skills. Students continue to learn about the cultures of French-speaking countries. Increasing emphasis is placed upon the use of French in the classroom.

French II Honors or French III Honors

Teacher Recommendation

French II or III Honors is an accelerated class with emphasis on verb tenses, expanded vocabulary, and more complex reading and writing skills. French-speaking skills are increased in the class.

German I (B average in English Recommended)

German I students are introduced to the basic skills of world languages with emphasis on vocabulary development and grammatical principles of the written and spoken language. Cultural aspects of the German-speaking world are presented with the vocabulary and grammar study.

Spanish I

B average in English Recommended

Spanish I students are introduced to the basic skills of world languages with emphasis on vocabulary development and grammatical principles of the written and spoken language. Cultural aspects of the Spanish-speaking world are presented with the vocabulary and grammar study.

Spanish II

Successful completion of Spanish I

Spanish II places emphasis on verb tenses while further developing vocabulary and grammar through more complex reading, listening, writing, and oral communication skills. Students continue to learn about the cultures of Spanish-speaking countries. Increasing emphasis is placed upon the use of Spanish in the classroom.

Spanish II Honors

Teacher Recommendation

Spanish II Honors is an accelerated class with emphasis on verb tenses, expanded vocabulary, and more complex reading and writing skills. There is an increased emphasis placed upon the development of Spanish-speaking skills and the use of Spanish in the classroom.

Spanish III

Successful completion of Spanish II

Spanish III seeks to refine and enhance the four basic skills of world language. It broadens vocabulary; increases written and oral fluency deepens the knowledge of the mechanics of Spanish through the study of literature and expands knowledge of the Spanish speaking world. Emphasis is placed on listening comprehension and conversation.

Spanish III Honors

Successful completion of Spanish II and

Teacher Recommendation

Spanish III Honors is an accelerated class appropriate for the highly motivated language learner. Emphasis is placed upon many different areas, including Spanish grammar, conversational skills, reading and listening comprehension, and in depth studies of various aspects of Spanish culture. A priority is placed upon seeking to refine and enhance conversational skills, while broadening vocabulary and grammatical structures.

SOCIAL STUDIES – ELECTIVES (full-year)

World History

Curriculum includes an overview study of ancient civilizations of the world from prehistoric man to the present with focus from 1500 to present.

World History Honors

Teacher Recommendation

This course is a more in-depth study of the leading civilizations of the world from prehistoric man to the present. Outside reading may be required with a focus from 1500 to the present.

RELATED ARTS ELECTIVES (full-year)

Art I - Visual

Art explores and gives hands-on experiences in major areas of visual arts including drawing, painting, printmaking, ceramics, sculpture, and textiles. Two and three-dimensional design are explored in the various areas giving the student experiences in creativity, various media, and aesthetic appreciation.

Band I - Freshman

Completion of feeder-school's Instrumental music program or recommendation of band director

Freshman Band is a performance-oriented class in which technical skills are expanded and fine-tuned. The class is co-curricular, involving rehearsals and performances outside the school day. Participation in Marching Band is required.

Chorus I - Freshman

Freshman Choir is a performance-oriented class for those ninth grade students with experience and/or special interest in vocal music. Both contemporary and classical styles of choral literature are studied with an emphasis on fundamental development.

General Music

General Music is a multi-cultural study of the role and importance of music in our daily lives. Critical listening skills are developed as past, present, and future trends are studied and analyzed.

Theatre Arts I

Theater Arts I is an overview of all facets of theater with the intent to develop a general knowledge of theater history, literature, and technical theater. The first semester is mainly textbook reading and classroom work. The second semester begins more involvement in theatre through individual and group performances.

ENGLISH ELECTIVES (full-year)

Content Area Reading (2 periods)

Placement based on Testing & Recommendation

This course is designed for students who are below grade level in reading and/or comprehension. Testing and teacher recommendation with parent and/or guardian approval is required.

ESL I-IV Placement by ESL or Counseling

English as a Second Language program is for students with a range of little or no English proficiency to intermediate English proficiency. Students are placed in the program based on their performance on the standardized test adopted by the state of Tennessee. Students are placed in classes according to their English proficiency. All language skills are addressed in the program with emphasis given to academic language to help the student in their content classes. The goal of the ESL program is for all ELL students to pass all Gateway exams. A credit is given for each ESL class; however, a maximum of two (2) ESL credits may replace two (2) of the English credits needed for graduation

TECHNICAL ELECTIVES (full-year) (CAREER & BUSINESS)

Career Management Success

This course provides students with tools for achieving success in their academic, work, and personal lives. Course content emphasizes the basic skills and knowledge needed for employment success, as identified by industry and supported by relevant national standards. All course content is presented in a real-world context, providing opportunities for personal and career goals, effective communication skills, teamwork abilities, and successful work attitudes.

Computer Aided Drafting

This class is broken into two years: 1st year – The basic concept of drafting is taught the first year covering sketching, geometric construction, view drawings, Isometric drawings, and Auto CAD introduction. 2nd year: Students will choose to meet state competencies with either mechanical or Architecture drawings. Mechanical- students draw sectional, thread, working drawings, auxiliary and use of vernier calipers. Architect – students draw complete set of house plans that meet Williamson county code using Auto CAD. The plan consists of floor plan, foundation, front, rear, left elevation, electrical and a wall section. Projects consist of storyboard, 3/4 scale balsa house, video tape of floor plan, and a 3/16 scale foam board model.

Computer Applications

This course is designed to develop computer technology skills. Students will use a variety of computer software and hardware tools and features of an electronic information network. Students will explore the historical, social, and ethical issues of using computer technology. The students will develop skills that will assist them with efficient production; accurate production analysis; management of information and design and presentation of a multimedia project.

Health Science Education

Course description: Basic health care information on services/products. Related to health of people or animals, the course will include career choices, skill development and application of health concepts relative to becoming a health professional. First Aid and CPR certification will be obtained.

Media Concepts

This class is the entry-level course to prepare students for the media industry. Course content provides broad-based exposure to audio, video, and journalism and television broadcasting within the media industry. The course focuses on the function and operation of basic tools used in broadcasting, including video camera, microphone/audio, and basic linear editing systems. Upon completion of this course, students will be prepared to pursue advanced work in either audio and video technology or journalism and broadcasting. Ten (10) hours of out-of-class work filming CHS events is required per semester.

Visual Communications

Visual communications is designed to create a career based arts program through graphic design, digital imaging, and photography. The course provides a foundation in art concepts, applies these to visual art, design, and photography. Comprehensive hands-on projects provide extensive practice opportunities and focus on actual graphic design assignments covering principles and applications surrounding art in advertising. Students are taught computer illustration, typography, layout, and design from the professional graphic artists' perspectives. Computer lab is Macintosh with Adobe and Macromedia Software.

SEMESTER CLASSES

(Must take two semester classes to equal a full-year course)

Organizational Leadership (fall) / Business Principles (spring)

Organizational Leadership (fall)

(Honors option available)

This course develops an understanding of organizational leadership characteristics and behaviors. Students will develop skills in teamwork, conflict resolution, communication, and group problem solving techniques used in business. Students will apply the principles of leadership in school, community, and marketing-related settings.

Financial Planning (spring)

Financial Planning is a course designed to develop skills in the use of financial principles in making business decisions. Students will research job qualifications and employment opportunities in finance. The course includes a study of the allocation of financial resources, the effects of finance and credit institutions on the business community and the impact of financial decisions on the consumer market. Ethical issues will be presented in this course.

Contemporary Issues (fall) / Sociology (spring)

Contemporary Issues (fall)

Contemporary Issues is designed as a seminar class using current events to enlighten students' awareness of news in and around their local community and nation. It will provide an opportunity to develop their oral and written communication skills.

Sociology (spring)

This course provides students with an overview of physical and cultural geography. The class explains relationships between people's cultures and their governments. Units 1 and 2 introduce the students to the study of geography. The remainder of the course covers each continent in detail. Upon completion of this course, students should be familiar with the various land and water forms that make up the face of the earth.