



Williamson County Schools

www.wcs.edu

Grade

1

Name _____
School _____
Principal _____
Teacher _____

ATTENDANCE					
<i>Reporting Period</i>					
	First 9 Weeks	Second 9 Weeks	Third 9 Weeks	Fourth 9 Weeks	Totals
Days Present					
Days Absent					
Days Tardy					
Early Dismissal					

STANDARDS RATING KEY

5	The student has mastered grade level standards for this component and is engaged in deeper study .	Used at component level only when all standards within component are mastered.
4	The student has mastered the standard.	
3	The student has been introduced to the standard and is making expected progress toward mastery .	Not used 4 th nine weeks.
2	The student has been introduced to the standard and is not making expected progress toward mastery .	Not used 4 th nine weeks. <i>Parent communication required.</i>
1	The student has not mastered the standard.	Used 4 th nine weeks only.
	The standard has not been introduced and/or assessed .	

This key is used to assess student progress in Literacy, Mathematics, Science, and Social Studies.

LITERACY	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
<i>Language Component</i>				
Recognizes and reads grade appropriate sight words				
Spells high frequency words correctly				
Applies phonics to decode words				
Recognizes and produces rhyming words				
Uses capital letters correctly				
Identifies and uses parts of speech				
Identifies and writes complete sentences				
Identifies and uses correct punctuation				
Forms contractions using apostrophes				
<i>Communication Component</i>				
Retells a story				
<i>Writing Component</i>				
Begins to compose first drafts				
Begins to add descriptive words and details				
Illustrates written work with drawings				
Creates legible documents				
Uses a simple rubric				
<i>Research Component</i>				
Narrows a research question and presents answer orally				
Determines two resources to answer question				
<i>Logic Component</i>				
Arranges four or more items or events in sequential order				
Compares and contrasts information and ideas				
<i>Informational Text Component</i>				
Follows written directions to complete a task				
Identifies main idea and supporting details in informational text				
Recognizes and uses text features				
<i>Media Component</i>				
Identifies main idea in a visual message (e. g., picture, cartoon, poster)				
Enhances oral presentation with a visual medium				
<i>Literature Component</i>				
Distinguishes between fiction and nonfiction; fantasy and reality				
Identifies parts of a book				
Makes predictions about text				
Derives meaning from text				
Identifies plot, characters and setting				
Reads orally with accuracy and fluency				

MATHEMATICS	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
<i>Mathematical Processes Component</i>				
Describes the relationship between days and months				
Uses tools to measure: rulers, thermometer, and scales				
Recognizes word clues (e.g. more than, altogether, sum, difference) and mathematical symbols				
Reads and writes time to the hour; the half-hour; the quarter hour				
Counts the value of a set of coins up to fifty cents				
<i>Number and Operations Component</i>				
Reads and writes numerals up to 100				
Writes numbers up to 10 in words				
Counts forward and backward in a variety of ways up to 100				
Orders and compares whole numbers to 100 (less than, greater than, or equal to)				
Uses place-value notation (e.g., 53 as 5 tens and 3 ones)				
Develops fluency at recalling addition and subtraction facts of sums through 10				
Adds three single-digit numbers				
Solves problems that require addition and subtraction of numbers through 100				
Represents whole numbers up to 100 on a number line				
Recognizes "part, whole" relationship of $\frac{1}{2}$ and $\frac{1}{4}$				

<i>Algebra Component</i>				
Finds, creates, and completes repeating number patterns				
Demonstrates an understanding of fact families (e.g., $1+2=3$; $2+1=3$; $3-2=1$; $3-1=2$)				
Finds the missing number in an addition or subtraction problem (e.g., $4 + \underline{\quad} = 6$)				
Determines whether a number is odd or even				
Checks subtraction using addition				
<i>Geometry and Measurement Component</i>				
Compares similarities and differences of two- and three- dimensional figures				
Identifies two dimensional shapes as faces of three-dimensional figures				
Estimates and measures length using non-standard units and standard units				
<i>Data, Probability, and Statistics Component</i>				
Uses data to create and interpret graphs (picture graphs, bar graphs)				
SCIENCE	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
<i>Inquiry , Technology, and Engineering Component</i>				
Uses senses and simple tools (e. g., magnifiers) to make observations				
Communicates using age appropriate science vocabulary				
<i>Life Science Component</i>				
Distinguishes between living and non living things and recognizes that living things have parts				
Demonstrates how plants and animals can be grouped according to their habitat				
Observes and illustrates the life cycle of living things				
Distinguishes between living and extinct organisms				
<i>Earth and Space Science Component</i>				
Identifies and describes features of the day and night sky				
Classifies earth materials according to their physical properties				
Observes, predicts, gathers, and interprets weather daily				
<i>Physical Science Component</i>				
Classifies objects according to their physical properties (float/sink, magnetic, others)				
Distinguishes between the properties of solids and liquids				
Predicts the changes that may occur when different materials are mixed				
Demonstrates the effect of the sun on land, water and air				
Demonstrates how forces can move an object or change its direction				
Demonstrates materials that are attracted to magnets				
SOCIAL STUDIES	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
Describes the importance of culture in families and communities using examples of diverse beliefs, customs and traditions				
Distinguishes between: needs v. wants; goods v. services; consumers v. producers				
Uses map symbols, legends and cardinal directions to identify locations on maps and globes (including the United States and Tennessee)				
Identifies different types of natural resources				
Defines the United States Constitution as the basis of laws in our country				
Identifies leaders in the community state and nation				
Distinguishes between: rights v. responsibilities and rules v. laws				
Demonstrates how voting is a way of making choices and decisions				
Identifies national and state patriotic symbols, including the United States and Tennessee Flags				
Distinguishes between past, present and future				

KEY FOR SPECIALTY AREAS AND WORK SKILLS/HABITS

- S: Satisfactory:** Has met expected outcomes
- P: In Progress:** Working towards expected outcomes
- U: Unsatisfactory:** Not working towards expected outcomes.

SPECIALTY AREAS	1 st 9 Weeks	2 nd 9 Weeks	3 rd 9 Weeks	4 th 9 Weeks
<i>Visual Art</i>				
<i>Music</i>				
<i>Physical Education</i>				
<i>World Languages</i>				

WORK SKILLS/HABITS	1 st 9 Weeks	2 nd 9 Weeks	3 rd 9 Weeks	4 th 9 Weeks
<i>Self Control:</i> Shows self control in class.				
<i>Self Directed Learner:</i> Takes responsibility to do work				
<i>Works/Plays Well With Others:</i> Works and plays with others in a positive manner				
<i>Skilled Worker:</i> Completes work on time				
<i>Quality Producer:</i> Produces neat work				
<i>Efficient Writer:</i> Handwriting is age appropriate, neat, and legible				
<i>Effective Communicator:</i> Expresses needs and wants effectively				
<i>Technology:</i> Uses technology effectively, as defined in the Grade 1 standards				
<i>Effort:</i> Does his/her best on each assignment and activity.				
<i>Follows Directions:</i> Listens well and follows directions				
<i>Homework:</i> Completes and submits homework on time				

Teacher Comments

First Nine Weeks	<input type="checkbox"/> Conference Requested
Second Nine Weeks	<input type="checkbox"/> Conference Requested
Third Nine Weeks	<input type="checkbox"/> Conference Requested
Fourth Nine Weeks	

Parent/Guardian Signature & Comments

First Nine Weeks
_____ (Signature) <input type="checkbox"/> Conference Requested
Second Nine Weeks
_____ (Signature) <input type="checkbox"/> Conference Requested
Third Nine Weeks
_____ (Signature) <input type="checkbox"/> Conference Requested

Next Year's Grade _____