



Williamson County Schools

www.wcs.edu

Grade

K

Name _____
 School _____
 Principal _____
 Teacher _____

ATTENDANCE					
<i>Reporting Period</i>					
	First 9 Weeks	Second 9 Weeks	Third 9 Weeks	Fourth 9 Weeks	Totals
Days Present					
Days Absent					
Days Tardy					
Early Dismissal					

STANDARDS RATING KEY

5	The student has mastered grade level standards for this component and is engaged in deeper study .	Used at component level only when all standards within component are mastered.
4	The student has mastered the standard.	
3	The student has been introduced to the standard and is making expected progress toward mastery .	Not used 4 th nine weeks.
2	The student has been introduced to the standard and is not making expected progress toward mastery .	Not used 4 th nine weeks. <i>Parent communication required.</i>
1	The student has not mastered the standard.	Used 4 th nine weeks only.
	The standard has not been introduced and/or assessed .	

This key is used to assess student progress in Literacy, Mathematics, Science, and Social Studies.

LITERACY	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
<i>Language Component</i>				
Recognizes and names all upper and lowercase letters of alphabet				
Recognizes symbols (e. g. signs, pictures) that represent words				
Reads high frequency words				
Spells first and last name correctly				
Recognizes and produces rhyming words				
Recognizes capital letters at the beginning of a sentence				
Uses phonics to decode words				
Makes new words using common word families				
Identifies multiple syllables in words				
Uses context clues to identify vocabulary in text				
Recognizes periods, questions marks, and exclamation points as end punctuation				
<i>Communication Component</i>				
Summarizes using logical sequence of events				
Retells a story including plot, characters, and setting				
<i>Writing Component</i>				
Creates legible documents				
Includes descriptive words and details in writing				
<i>Research Component</i>				
Uses family and community as sources of information				
Narrows a research question				
Presents answer to research question orally				
<i>Logic Component</i>				
Arranges three items or events in sequential order				
Predicts a likely consequence of a particular action				
<i>Informational Text Component</i>				
Uses illustrations to help comprehend informational text				
Identifies main idea in informational text				
<i>Literature Component</i>				
Identifies parts of a book				
Distinguishes between fiction and nonfiction				
Makes predictions about text				
Derives meaning from text				
MATHEMATICS	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
<i>Mathematical Processes Component</i>				
Recognizes calendar as a way of telling time				
Uses words to describe time and temperature				
Tells time to the hour				
Recognizes: a penny, nickel, dime, quarter				
Uses a thermometer to measure temperature				
Adds and subtracts using visual aids and manipulatives (e. g., number charts, number lines, concrete objects)				
<i>Number and Operations Component</i>				
Counts backwards from 10 to 1				
Recognizes zero as a set with no objects				
Identifies "more than," "less than," or "equal to" with ten or fewer objects				
Orders numbers through 25 using numbers and words				
Uses ordinal numbers and positional terms: (e. g., first, fourth, last)				
Matches and orders quantities to 25 using numbers and words				
Counts to 20 by twos				
Recognizes 6-10 as "five and some ones"				
Adds and subtracts single digit numbers with answer between 0 and 10				
Solves addition problems with sums less than 20				
Solves subtraction problems using numbers 1-10				
Solves story problems that illustrate addition and subtraction				
<i>Concepts of Algebra Component</i>				
Names, copies, creates, and extends a pattern and explains a simple rule for a pattern				
Describes changes in attributes such as longer/shorter; colder/warmer; heavier/lighter				
<i>Geometry and Measurement Component</i>				
Identifies positions (e. g., beside, inside, outside, above, below) using models, illustrations and stories and makes comparisons between objects (e. g., shorter, taller, longer)				
Identifies plane and solid figures				
Sorts plane figures into groups based on the numbers of sides and vertices				

Data, Probability, and Statistics Component				
Collects and counts data				
SCIENCE	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
Inquiry, Technology, and Engineering Component				
Uses senses and simple tools to make observations				
Communicates using age appropriate science vocabulary				
Life Science Component				
Recognizes that things are made up of parts				
Recognizes things as living or non-living				
Compares and contrasts plants and animals				
Identifies the characteristics of plants and animals within an ecosystem				
Earth and Space Science Component				
Observes and gathers weather data daily				
Understands natural and manmade objects				
Compares objects in the day and nighttime sky				
Physical Science Component				
Demonstrates different types of movement such as straight line/zigzag; backwards/forwards				
Compares solids and liquids				
Understands the sun's effect on different materials				
SOCIAL STUDIES	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
Compares family traditions and customs among cultures				
Explains what a map and globe represent				
Explains reasons for national patriotic holidays				

KEY FOR SPECIALTY AREAS & WORK SKILLS/HABITS

- S: Satisfactory:** Has met expected outcomes
P: In Progress: Working towards expected outcomes

SPECIALTY AREAS	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
<i>Visual Art</i>				
<i>Music</i>				
<i>Physical Education</i>				
<i>World Languages</i>				

WORK SKILLS/HABITS	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
Self Control: Shows self control in class				
Self Directed Learner: Takes responsibility to do work				
Works/Plays Well With Others: Works and plays with others in a positive manner				
Skilled Worker: Completes work on time				
Quality Producer: Produces neat work				
Efficient Writer: Handwriting is age appropriate, neat, and legible				
Effective Communicator: Expresses needs and wants effectively				
Technology: Uses technology effectively, as appropriate for the grade level				
Effort: Does his/her best on each assignment and activity.				
Follows Directions: Listens well and follows directions				
Homework: Completes and submits homework on time				

Teacher Comments	
First Nine Weeks	<input type="checkbox"/> Conference Requested
Second Nine Weeks	<input type="checkbox"/> Conference Requested
Third Nine Weeks	<input type="checkbox"/> Conference Requested
Fourth Nine Weeks	
Parent/Guardian Signature & Comments	
First Nine Weeks	
_____ (Signature)	<input type="checkbox"/> Conference Requested
Second Nine Weeks	
_____ (Signature)	<input type="checkbox"/> Conference Requested
Third Nine Weeks	
_____ (Signature)	<input type="checkbox"/> Conference Requested

Next Year's Grade _____