



Centennial High School 2008-09 School Profile

*5050 Mallory Lane
Franklin, TN 37067
www.wcs.edu/chs*

*Telephone: 615-472-4282
FAX: 615-472-4283
CEEb Code: 430701*

The Faculty

Principal: Terry Shrader

Assistant Principals: Sandra Joyner, Javier Nuñez, Vince Springer

Counselors: Mary Calhoun, Mary Kay Carter, Shawn Carter, Carol Smith

Teachers: Out of 72 faculty members, 63% have degrees at a Master's level or higher.

The School

Centennial High School opened in August 1996, as the fifth high school in the Williamson County Public School System. Student enrollment for the 2008-09 school year is approximately 1280, with 351 seniors. The school follows a semester system with one-half credit earned per course each semester.

The Curriculum

For the class of 2008-09, Centennial High School requires 22 credits accumulated in high school level courses: 4 English, 3 mathematics, 3 science, 3 social studies (including 1 world geography or world history, 1 U.S. History, ½ economics, and ½ American Government), 1 lifetime wellness, ½ computer education and electives to total 22 credits. Students must choose a college, technical, or dual (college and technical) diploma path. Students choosing the college path must earn two credits of the same foreign language, one credit in fine arts, and must also complete algebra I, geometry, and algebra II or their equivalents. Students choosing the technical path must earn, in addition to the specific credits listed above, 4 credits from one designated technical cluster. Students choosing a dual path must complete the requirements for both the college and technical paths.

Advanced Placement courses offered for the 2008-09 school year are Biology, Calculus AB, Chemistry, English Language, English Literature, European History, History of Art, Music Theory, Physics B, Psychology, Spanish Language, Statistics, Studio Art, U.S. Govt/Politics, U.S. Govt. Comparative, and U.S. History. They are indicated on the transcript by the "AP" in the course title. **Honors** level courses are offered in every English, math, science and social studies course with the exception of Algebra I. These courses are indicated on the transcript by an "H" or "Honors" in the course title.

The Students

The class of 2008 consisted of 266 students. Of the seniors surveyed, 74% planned to enroll in a four year college, with 15% indicating plans to attend technical or two-year institutions. The colleges the class of 2008 chose to attend are listed in this profile.

The Grading System

Numeric grades are given in all classes for each 9 week grading period. Letter grades are recorded on transcripts. Class rank is based on all subjects taken in grades 9 through 12 and is computed through the second semester of the senior year. Rank is calculated by grade point average.

Grades are weighted. For Advanced Placement courses, teachers added four points to each grading period grade prior to the 2005-06 school year, when five points were added. For honors courses, teachers added two points to each grading period grade prior to the 2005-06 school year, when three

points were added. Regular level classes receive a maximum of 4 grade points. Honors courses may earn

up to 4.5 grade points, and AP classes receive a maximum of 5 grade points per semester.

See the following charts for the Williamson County School District's grading scale and the grade points assigned to each numeric grade:

2004-05:

Letter Grade	Numeric Value	Regular	Honors	AP
	97-100	4.0	4.5	5.0
A	94-96	3.7	4.2	4.7
	90-93	3.5	4.0	4.5
	87-89	3.3	3.8	4.3
B	84-86	3.0	3.5	4.0
	80-83	2.7	3.2	3.7
	77-79	2.3	2.8	3.3
C	74-76	2.0	2.5	3.0
	70-73	1.7	2.2	2.7
D	67-69	1.3	1.3	1.3
	65-66	1.0	1.0	1.0
F	0-64	0	0	0

2005-06 and later:

Letter Grade	Numeric Value	Regular	Honors	AP
	97-100	4.0	4.5	5.0
A	94-96	3.7	4.2	4.7
	91-93	3.5	4.0	4.5
	87-90	3.3	3.8	4.3
B	84-86	3.0	3.5	4.0
	81-83	2.7	3.2	3.7
	77-80	2.3	2.8	3.3
C	72-76	2.0	2.5	3.0
D	70-71	1.0	1.5	1.9
F	0-69	0	0	0

Standardized Test Scores

Standardized testing scores are reported on transcripts if the student enters the high school code on his/her registration materials.

SAT I range for the middle 50% of the Class of 2007 was Critical Reading 560-720, Math 540-690, and Writing 560-680. Only **thirty-six** seniors took the SAT, as school board policy requires every junior to take the ACT. Mean SAT scores are not reported in compliance with the Principles of Good Practice of the National Association of College Admission Counselors.

ACT results for the Class of 2008 are as follows:

	<u>Mid-50%</u>
Composite	17-25
English	16-26
Mathematics	16-24
Reading	17-27
Science Reasoning	18-24

Mean ACT scores are not reported, in compliance with the Principles of Good Practice of the National Association of College Admission Counselors.

Advanced Placement scores earned by all students tested in 2008 were as follows:

COURSE	1	2	3	4	5	# OF STUDENTS	MEAN
Art History	1	3	1	1		6	2.333
Calculus AB	2	1	1	5	2	11	3.364
Chemistry			1	4	1	6	4.000
English Lang.		9	11	3		23	2.739
English Lit.		8	16	16	7	47	3.468
Environmental Science	3	1	1	1	2	8	2.750
European History	4	2	6	7		19	2.842
French Language		1		1		2	3.000
Music Theory		1	3	2	2	8	3.625
Physics B			1	7	7	15	4.400
Psychology	7	13	9	13	9	51	3.078
Spanish Lang		1		2	3	6	4.167
Statistics			1	4	2	7	4.143
US Govt/Pol		2	4	4	4	14	3.714
US Govt Comp.		4	3	2	5	14	3.571
US History	4	7	13	7	1	32	2.813

Colleges and Universities Attended by CHS Class of 2008

Auburn University	Nashville Auto Diesel College
Austin Peay State University	O'More College of Art and Design
Belmont University	OTIS Fashion Design College
Boston University	Park University
Birmingham Southern College	Peabody Conservatory at Johns Hopkins University
Buffalo State University College	Pellissippi State University
California State University at Fullerton	Purdue University
Caldwell Community College	Rice University
Campbellsville University	SAE of Nashville
Clafin University	School of the Art Institute of Chicago
Coastal Carolina University	Seattle Film Institute
Columbia State Community College	Southern Mississippi University
Columbia College of Chicago	Temple University in Japan
Dartmouth College	Tennessee Technological University
East Tennessee State University	Tennessee Technology Center
Full Sail Real World Education	Tennessee Wesleyan
Georgia Institute of Technology	Tusculum College
Greensboro College	Union University
Hendrix College	University of Alabama at Tusculum
Hillson International Leadership Institute-Australia	University of California at Los Angeles
ITT Tech	University of Evansville
Jacksonville University	University of Massachusetts at Amherst
Lambuth University	University of Memphis
Lee University	University of North Carolina at Chapel Hill
Liberty University	University of Tennessee at Chattanooga
Lipscomb University	University of Tennessee at Knoxville
Martin Methodist College	University of Tennessee at Martin
Marquette University	University of Washington at Seattle
Maryville College	Vanderbilt University
Middle Tennessee State University	Volunteer State Community College
Milligan College	Western Kentucky University
Mississippi State University	Xavier University
Morehead State University	

