

Planning for Inclusion Support
All items should be considered.

1. What are the child's strengths and/or interests?

2. On what level does the child communicate?

3. What communication supports or system does the child need?

4. What type of visual structure does the child need?

Visual boundaries?

Visual rules?

Schedule?

Task list?

5. What type of motivation or reward system does the child need?

6. What type of social supports does the child need?

7. What type/amount of adult support does the child need?

8. If adult support is needed, what will the adult's specific goals/responsibilities be?

9. What type peer training or education will be provided?
