

## Using a Work/Reward Visual

**Purpose:** To increase motivation for task completion and overall compliance

**To make the board:** Copy the board on tag board and laminate. Use tokens or smiley faces with Velcro as markers for the student to earn while he is working. Make pictures of desired objects for the reward box.

### How to introduce the board:

1. Show the student the board and the tokens. Tell him that he is going to earn tokens (or smileys, etc) for following the rules (state specific rules if necessary: keeping hands to self; finishing work; listening, etc) during work time.
2. Show him a reward board and allow him to choose what he wants to work for after earning his tokens. Help him put the picture in the reward box (I am working for...).
3. You can give tokens at your own pace depending on how long the child can work before taking a break. For example, a younger child may get a token every 2-3 minutes while an older child may get a token every 4-6 minutes.
4. When you give a token, provide verbal praise along with it. For example, "I like how hard you are working, you get a token."
5. Remind the student how many tokens he has left before his reward.
6. When all of the tokens have been acquired, provide the reward immediately.

### Other ways to use the board:

1. Use a generic reward picture and have the student pick a desired item off a reward board following task completion.
2. Use for desired behaviors at other times such as during assemblies for quiet sitting.
3. Use a token for each task or activity that must be completed (do not have to use all 4 spots).