

SPECIAL COURSES

ACT Review

Grade level: 10-12

Credit: .5

Pending Tennessee Department of Education approval

Under the direction of a content teacher, students will complete practice tests which will be utilized to inform the teacher of instructional need. They will spend the semester with instruction on the essential skills and competencies that are indicated, review other essential ACT assessed skills, complete practice tests and exercises, and review basic test-taking skills.

3081 Content Area Reading

Grade Level: 9-12

Credit: 0.5 - 1

The students will learn, practice, and internalize strategies that are essential life-long learning skills for reading, understanding, and interpreting content specific materials. The strategies will be applied in the content areas of English, mathematics, science, and social studies. Skills will include previewing and reviewing print and non-print material, activating prior knowledge, processing and acquiring new vocabulary, organizing information, understanding visual representations, self-monitoring, and reflecting.

0113 Driver Education (after school/summers only)

Grade Level: 9-12

Credit: 0.5

Recommend: Student must be fifteen years old by July 15 of the summer in which he/she is enrolled.

Driver Education is designed to help build the student's confidence so that he/she may handle the unusual situations and pressures of driving in today's complex traffic environment and promote the safe and efficient use of an automobile. This course will cover the traffic laws of the State of Tennessee, basic car maneuvers, driving under adverse conditions, and preparation for driving in cities, country, urban, residential and freeway areas. The course meets all state requirements. The course consists of 30 hours of classroom work, 6 hours of behind the wheel training and 18 hours of observation. A fee will be charged to cover the expense of instructor, car rental, gas, and insurance. Fee is subject to change. Driver Education will be taught during summer school only.

9395 Service Learning

Grade Level: 12

Credit: 0.5 - 1

Recommended: Completed Service Learning Application

Service learning is a form of experiential learning in which students develop knowledge and critical thinking skills while addressing genuine community needs. Through direct service activities, students gain an understanding of human psychology, life skills, community needs and resources, civic responsibility, career options, and human diversity. Service learning provides a framework for positive character development and offers a proactive and comprehensive approach to activities that develop values of trustworthiness and responsibility, commitment to a task itself and to those who are involved in it, collaboration and team-building, respect for the quality of work done, and punctuality. Seniors are given the opportunity to experience serving others in the community in a position that receives no wages. Students receive 0.5 credit on a pass/fail basis. Students travel to their destinations the last period of the school day.

3645 Technology Based Intervention

Grade Level: 9-12

Credit: 0.5 - 1

Recommend: Teacher or counselor referral for remediation

This course is designed to help students with their individual needs using PLATO computer technology. Students work on individual assignments at their own pace that vary from student to student and subject to subject. The following is a short list of the different types of students enrolled in this course: Students who have not passed the Gateway State Assessment (required to enroll); students who are taking Advanced Placement classes online; and any other student who would like to build strength in an academic area.

9350 Teen Leadership

Grade Level: 9-12

Credit: 0.5

Recommended: Completed Teen Leadership Application

Teen Leadership is a program in which students develop leadership, professional, and business skills. Students will develop a sense of self awareness, communication, and team building in a small environment.

9398 Work Based Learning: Academic Co-op

Grade Level: 12

Credit: 1-2

Required: Must be concurrent with an academic course and students must apply, meet all criteria, and be approved by the WBL coordinator.

Academic Co-op allows students to participate in an on-the-job learning experience. Students will find a job in an area related to the base academic course out of which they co-op. Students will receive credit for both classroom and work experience.

Dual Enrollment

Grade Level: 11-12

Required: must meet Dual enrollment requirements

Juniors or seniors enrolled in high school may take college courses for dual credit at any district recognized post-secondary institution in agreement with the policy. A student who meets the admissions requirements of the college, pays the tuition/expenses, and successfully completes the course receives high school credits on his/her transcript and also college credits on his/her college transcript. Three hours of college credit will be recorded as .5 high school credit. These courses will be recorded as Pass/Fail with no grade point (g.p.a.) value. Courses will count toward the Williamson County Schools' Honors diploma. Qualifying students may receive partial payment for dual enrollment courses from the Tennessee Dual Enrollment Grant. The principal must approve any courses students wish to take for dual credit. Students need to see their school counselors to check eligibility and to obtain a dual enrollment application.

Dual enrollment classes made available through Columbia State Community College (CSCC) that may be offered on Page High campus before, during or after school are listed below. Scheduled on-campus courses are contingent upon sufficient student enrollment.

- English 101 and English 102 for English III credit
- English 201 and English 202 for English IV credit
- Psychology 101 for .5 high school credit in psychology
- Psychology 102 for high school .5 elective credit

E-Courses

See counselor for details and application to be approved to take E-Courses for credit. Courses that are offered at an individual school are not available as E-courses.

E-Courses are offered only to students enrolled in high school and will be included if a corresponding county-taught course is offered. All e-courses taken to meet graduation requirements must be approved by the state of Tennessee via the special e-course application and other documentations defined by the county guidelines. Not only must the student complete any and all work and exams given by the institution offering the e-course, but also the student must pass (70% or higher) a final examination (WCS Common Comprehensive Assessment) administered by PHS. The course will be entered on the high school transcript as Credit or No Credit with no grade point (GPA) value.

Williamson County Schools (WCS) Board Approved E-Courses:

- Latin 1, 2, 3, & 4
- Spanish 3 & 4
- French 3 & 4
- German 3 & 4
- Chinese* (Mandarin) 1 & 2
- Japanese 1 & 2*

** pending the provider finding a qualified teacher*

Other E-Courses Pending WCS Board approval:

- Geometry for Credit Recovery
- Chemistry for Credit Recovery

AP E-courses can be available for students, but at the student's expense.