

Fashion and Interior Design

Suggested Sequence:

9th Grade: 5603 - Family and Consumer Science

10th Grade: 5611 - Interior Design

11th Grade: 5621 - Fashion Design and Merchandising

12th Grade: 5619 - Textiles and Apparel

5603 FAMILY AND CONSUMER SCIENCE (FACS)

Grade level: 9, 10

Credit: 1

Prerequisite: Parental Permission

Family and Consumer Sciences is a comprehensive, foundation course designed to assist students in developing the core knowledge and skills needed for successful life planning and management. Content includes human development; family and parenting education; resource management; housing and living environments; nutrition and foods; textiles and apparel; leadership development; and career preparation. A unique focus is on the management of families, work, and their interrelationships. The course provides a foundation for further study in specialized related career areas.

5611 INTERIOR DESIGN

Grade level: 10, 11

Credit: 1

Recommended Prerequisite: Family and Consumer Science (FACS)

Interior Design is a specialized course focusing on the interior of living environments. The course includes instruction in the fundamentals of interior design; the application of skills, knowledge, and design principles to the living environment; interior design occupations and careers; universal and “green” design; and professional and marketing skills. Instruction includes academic integration and technology applications.

5621 FASHION DESIGN AND MERCHANDISING

Grade level: 10, 11, 12

Credit: 1

Recommended Prerequisite: Family and Consumer Science (FACS)

Fashion Design and Merchandising is a specialized course designed to introduce students to the world of fashion. Areas of study include fashion fundamentals, principles and elements of design; career options and preparation; product selection and maintenance; and consumer strategies. Instruction includes academic integration and technology applications.

5619 TEXTILES AND APPAREL

Grade level: 11, 12

Credit: 1

Recommended Prerequisite: Family and Consumer Science (FACS) and Fashion Design and Merchandising

Textiles and Apparel is a specialized course designed to build foundational skills in the selection, production, and alteration of textile and apparel products. Areas of study include social, psychological and physiological influences; fibers and fabrics; textile design and production influences; manufacturing systems; and career options and preparation. Instruction includes academic integration and technology applications.

NOTE:

Courses in the Fashion and Interior Design focus may be offered for articulation or dual credit.

Articulation or dual credit is contingent upon agreements between school systems and universities/colleges prior to courses being offered.

Student Organization

Family, Career, and Community Leaders of America (**FCCLA**), the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.

Work-Based Learning

- Opportunity for cooperative learning experience or internship during the senior year.

Related Careers: Fashion designer, textile designer, theatrical costumer, costume designer, food stylist, merchandise display artist, public relations specialist, fashion illustrator/photographer, fashion director, product development and marketing director, real estate broker, financial planner, product demonstrator, interior designer, household equipment/furnishings manufacturer, furniture designer, kitchen or bath planner, space planner, architect, food scientist, textile lab technician, nutritionist, dietician, home health aide, housekeeper, commercial food service worker, catering or banquet manager, baker or chef, hotel manager, retail sales associate, retail fashion buyer, fashion coordinator, home furnishings buyer, recreation director, camp director, custom tailor, dry cleaning worker, sales representative, upholster or drapery maker, computer program developer, apparel production worker, preschool teacher, family and consumer science teacher, school counselor, children's program director, social worker, child care specialist, retirement home manager, human services administrator, international consultant, test kitchen specialist, children's book author, writer/journalist, textile engineer, textile chemist, food chemist, bridal consultant, personal shopper.

Fashion Design / Interior Design

Course Projects:

9th Grade: FACS

- Infant Care Simulation
- Pregnancy Belly Simulation
- Baby Blankets/Apron Contest/Holiday Stockings
- Roommate Spending Plans
- Wedding/Event Planning
- Candy Land of Communication
- Food Preparation Restaurant Style
- FCCLA STAR Event Competition (district, state, national)
- FCCLA Service Projects

10th Grade: Interior Design

- Architectural Styles and Features
- Furniture Catalog
- Parade of Homes Field Trip
- Quilt Block Competition
- Home Interior Projects
- Holiday Stockings
- Designer of the Year Contest
- FCCLA STAR Event Competition (district, state, national)
- FCCLA Service Projects

11th Grade: Fashion Design and Merchandising

- Research a Designer!
- Designer Purse Challenge
- Monogrammed Projects
- Fashion Sketches – your collection
- Retail displays – mannequin and display case
- Field Trips to design colleges and businesses
- Annual Patriot Fashion Runway
- FCCLA STAR Event Competition (district, state, national)
- FCCLA Service Projects

12th Grade: Textiles and Apparel

- Create Your Own Line and Clothing Collection
- Annual Patriot Fashion Runway
- History of Costume
- Design Career Search
- Possible College Credit with accredited schools in our area

- Possible Co-op and/or Intern Opportunities
- Textile Art Project
- FCCLA STAR Event Competition (district, state, national)
- FCCLA Service Projects

For more information contact:

Amy Hart

Family & Consumer Science Teacher

Fred J. Page High School

615-472-4731, ext. 3860

amyh@wcs.edu