

Teaching Training Services

Suggested Sequence:

9th Grade: 5603 - Family and Consumer Science (FACS)

10th Grade: 5610 – Child and Lifespan Development

11th Grade: 5623 – Life Connections

12th Grade: 5622 – Teaching As A Profession (TAP)

5603 FAMILY AND CONSUMER SCIENCE (FACS)

Grade level: 9, 10

Credit: 1

Prerequisite: Parental Permission

Family and Consumer Sciences is a comprehensive, foundation course designed to assist students in developing the core knowledge and skills needed for successful life planning and management. Content includes human development; family and parenting education; resource management; housing and living environments; nutrition and foods; textiles and apparel; leadership development; and career preparation. A unique focus is on the management of families, work, and their interrelationships. The course provides a foundation for further study in specialized related career areas.

5610 CHILD AND LIFESPAN DEVELOPMENT

Grade level: 10, 11, 12

Credit: 1

Recommended Prerequisite: Family and Consumer Science (FACS)

Child and Lifespan Development prepares students to understand the physical, social, emotional and intellectual growth and development throughout the lifespan. Experiences such as laboratory observations, job shadowing, service learning and laboratory participation will enhance the learning process. Instructional content includes child development theories and research; prenatal development; infants and toddlers; preschool years; middle childhood; adolescence; adulthood; geriatrics; death and dying; careers; and leadership, citizenship and teamwork.

Note: Child and Lifespan Development may be offered for articulation or dual credit. Articulation or dual credit is contingent upon agreements between school systems and universities/colleges prior to courses being offered.

5623 LIFE CONNECTIONS

Grade level: 11, 12

Credit: 1

Life Connections is a course designed to assist students in making a successful transition from high school into the post high school environment. Students will be empowered to take action for the wellbeing of themselves and others as they effectively manage the roles and responsibilities created by family, career and community interactions. The role of communication in establishing and maintaining healthy interpersonal relationships is emphasized. Skills related to decision making, problem solving, critical and creative thinking, technology, and workplace readiness practiced in *Life Connections* will provide students with an understanding of how to plan for and manage careers in an ever changing workplace.

5622 TEACHING AS A PROFESSION (TAP)

Grade level: 12

Credit: 1

Recommended Prerequisites: Child and Lifespan Development and Life Connections

Teaching is the profession that makes other professions possible.—Author unknown

Teaching As A Profession is a course designed to capture the interest of secondary students as potential teachers, introduce students to teaching as a profession, and foster respect for the teaching profession. Students will gain knowledge and skills that will establish a foundation for a successful pathway to a teaching career. Content standards guide students to discover challenges, opportunities, and rewards of a teaching career. Content includes history and current issues of education; teacher roles, responsibilities, and characteristics; self exploration and understanding; the teacher and learning processes; human growth and

development; teaching career opportunities and preparation; and components of instruction. Students will learn through classroom observations and experiences, student organization activities, and the development of a professional portfolio.

Note: This course has been aligned with postsecondary introductory education courses and has the potential for 1-3 dual enrollment credits.