

SOCIAL STUDIES

*All honors courses substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. They include instructional approaches that facilitate maximum interchange of ideas among students: *independent study, self-directed research and learning, and appropriate use of technology*. They must include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). Additionally, **an honors course shall include a minimum of five of the following components:**

1. Extended reading assignments that connect with specified curriculum.
2. Research-based writing assignments that address and extend the course curriculum.
3. Projects that apply course curriculum to relevant or real-world situations.
4. Open-ended investigations in which the student selects the questions and designs the research.
5. Writing assignments that demonstrate a variety of modes, purposes, and styles.
6. Integration of appropriate technology into the course of study.
7. Deeper exploration of the culture, values, and history of the discipline.
8. Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
9. Job shadowing experiences with presentations which connect class study to the world of work.

3401 World History

Grade Level: 9

Credit: 1.0

In World History, students study the history of humankind with a more concentrated focus from the Renaissance to present day. Second semester will center on the 1700's through the present.

3401 World History Honors*

Grade Level: 9

Credit: 1.0

Honors World History will cover the same curriculum as standard World History with increased emphasis on the analysis and interpretation of history through primary documents. This course will

incorporate independent research, world literature and analytical writing assignments.

3410 Honors World Geography*

Grade Level: 10-12

Credit: 1.0

Using the standards set forth for honors classes, students study people, places, and environments at local, regional, national, and international levels from the spatial and ecological perspectives of geography.

3402 Ancient History

Grade Level: 10-12

Credit: 0.5

Ancient Civilizations is a one-semester course that focuses on the earliest human settlements in Africa, Asia, Europe, and the Americas. Course work will include the analysis of primary documents, as well as world literature and art history. This course allows students a more in-depth look at early history.

3403 Modern History

Grade Level: 10 – 12

Credit: 0.5

In Modern History, students will focus on the world wide chronological events, and significant persons from the Great Depression era to today. The six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different learning methods to research, discuss, debate and formulate opinions on modern historical events as it relates not only to America's developing history but also the world's unfolding events.

3405 U.S. History

Grade Level: 11-12

Credit: 1.0

This course is required for graduation. Students study the history of the United States Reconstruction to the present. The six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different methods that historians use to interpret the past, including points of view and historical context. Course of study begins 1870's to the present.

3405 U.S. History Honors*

Grade Level: 11-12

Credit: 1.0

This course meets the U.S. History requirement for graduation U.S. History Honors is an accelerated course. Students study the history of the United

States Reconstruction to the present. The six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different methods that historians use to interpret the past, including points of view and historical context. Course of study begins 1870's to the present.

3440 AP U.S. History

Grade Level: 11-12

Credit: 1.0

Recommend: Social Studies and English Teachers recommendations

This course meets the U.S. History requirement for graduation. Advanced Placement U.S. History is a dynamic and intellectually invigorating survey of the political, social, economic and cultural developments that have defined the American experience. Semester I will cover the Age of Exploration through the Civil War highlighting various issues such as slavery, westward expansion and America's constitutional heritage. Semester II covers Reconstruction through the present with emphasis on America's increasing role as a world power. Students will read and discuss a variety of works by authors such as Thomas Paine, Abigail Adams, Alexis De Tocqueville, and Martin Luther King. Scores on the AP exam will determine college credit earned.

3441 AP European History

Grade Level: 12

Credit: 1.0

Recommend: Social Studies and English Teachers recommendations

Advanced Placement European History is a challenging, rigorous course of study that surveys the major political, economic and cultural achievements of Europe during the years 1450-1990. Each student will have an opportunity to engage in independent research and writing on topics of personal interest while reading a variety of stimulating, thought-provoking outside materials by authors such as Machiavelli, Voltaire, Napoleon Bonaparte, Karl Marx and Adolf Hitler. Scores on the AP exam will determine college credit earned.

3432 Sociology

Grade Level: 10-12

Credit: 0.5

Students study dynamics and models of individual and group relationships. Projects and other methods of assessment are used to gain an understanding of the subject matter.

3407 U.S. Government

Grade Level: 11-12

Credit: 0.5

This course is required for graduation. This course is a one-semester look at the processes and institutions that shape our political system. Students will examine the foundations of our government, as well as, the electoral process, and fundamental rights and freedoms through readings, discussions, and simulations.

3407 U.S. Government Honors*

Grade Level: 11-12

Credit: 0.5

This course meets the U.S. Government requirement for graduation

This course is intended for the student who would like to learn about government but does not have a schedule that is conducive to AP U.S. Government. It is suggested that students in this class sign up for Honors Economics. Students study the origins of our political system, the structure of American government and the political system. Some outside readings and projects will be required.

3431 Economics

Grade Level: 11-12

Credit: 0.5

This course is required for graduation. Economics provides high school seniors an opportunity to study the modern economic society, inflation, unemployment, banking, consumer and firm behavior, pricing of goods and services, and an overview of the American economy and stock market. Outside speakers will be used where applicable.

3431 Economics Honors*

Grade Level: 11-12

Credit: 0.5

This course meets the economics requirement for graduation. This class will be a challenging study of the American economic system. Students will learn about the international economic system, stock markets, consumer and firm behavior, pricing, banking and monetary and fiscal policies that affect our world today. Also, a study of the stock market's effects on the American economy will be covered. A joint economic summit and the stock market game will also be a part of the curriculum. Outside speakers will be used where applicable. It is suggested that students enrolling in this course enroll in Honors U.S. Government.

3435 Contemporary Issues

Grade Level: 11-12

Credit: 0.5

Contemporary Issues is a one-semester course in which students will examine the problems and prospects of our local, national, and global society. Course topics will be driven by major events and social debates that are taking place during the current semester. The course will take students through an in-depth academic study of the forces that drive political, social, and cultural events in the modern world. Student work will primarily consist of seminar discussions and written responses to discussions of the major issues facing Americans today.

Personal Finance

Grade Level: 10-12

Credit: 0.5

Personal Finance is a course designed to inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

Psychology I

Grade Level: 10 – 12

Credit: 0.5

Psychology I covers human development, which includes early development and development from puberty to old age. Other topics of study include physiological processes, sensation and perception, learning, remembering, and language and communication. *The course is usually paired with Psychology II.*

Psychology II

Grade Level: 10 – 12

Credit: 0.5

Recommend: Successful completion of Psychology I Psychology II is a continuation of Psychology I and helps students understand human behavior. Main topics of study include motivation, emotion, and personality, testing, social psychology, and research processes. Good writing skills are recommended. Major papers may be required in Psychology II.

THE FOLLOWING COURSE IS PENDING STATE APPROVAL.

Civil War and Reconstruction

Grade Level: 11-12

Credit: 0.5

This course will study the era of the American Civil War and Reconstruction focusing on the causes, course, and legacy of each. Attention will be focused on the impact of the War and Reconstruction in the Middle Tennessee and Franklin area.