

WORLD LANGUAGES

The University Pathway requires credit for two years of the same foreign language. We strongly recommend that students complete three to four years of study of the selected language.

* All honors courses substantially exceed the content standards, learning expectations, and performance indicators approved by the State Board of Education. They include instructional approaches that facilitate maximum interchange of ideas among students: *independent study, self-directed research and learning, and appropriate use of technology.* They must include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing).

Additionally, **an honors course shall include a minimum of five of the following components:**

1. Extended reading assignments that connect with specified curriculum.
2. Research-based writing assignments that address and extend the course curriculum
3. Projects that apply course curriculum to relevant or real-world situations.
4. Open-ended investigations in which the student selects the questions and designs the research.
5. Writing assignments that demonstrate a variety of modes, purposes, and styles.
6. Integration of appropriate technology into the course of study.
7. Deeper exploration of the culture, values, and history of the discipline
8. Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
9. Job shadowing experiences with presentations which connect class study to the world of work.

3041 French I Honors*/Standard

Grade Level: 9-12

Credit: 1

** For Honors French I, students need teacher recommendation or a Grade of B or higher in English.*

Students in French I learn basic vocabulary and grammar constructions needed to communicate at the beginning level. Classroom activities provide students the maximum opportunities to speak, write, and understand the language through reading and listening. Students also explore the diverse cultures of the French speaking world. A variety of teaching methods are employed to foster language acquisition.

3042 French II/French II Honors*

Grade Level: 10-12

Credit: 1

French II students continue to develop proficiency in all four language skills including listening, speaking, reading, and writing. Students expand their vocabulary while employing complex grammar structures. A special emphasis is placed on increasing conversational skills. Throughout their study, students further investigate cultural themes.

3043 French III Honors*

Grade Level: 11-12

Credit: 1

Teacher recommendation only.

Students in French III review the basics of the first two years, but they learn to express themselves more completely and more exactly through longer reading, writing, listening and conversational activities. Emphasis is more on communicating through paragraphs and short conversations rather than just words or simple sentences. Students also create and perform dialogues to exercise the vocabulary and expressions they learn.

3031 Latin I Honors*

Grade Level: 9-12

Credit: 1

Recommended: "B" average in English or teacher recommendation/approval

Latin I is an introduction to principles of Latin grammar, basic vocabulary, English derivatives, Roman history, culture and mythology. Students learn to read Latin from stories based on the life of an upper class Roman family in the first Century C.E., when Rome's power and influence was greatest. By studying Latin, students will increase their understanding of both languages. Study of Latin derivatives will expand student's English. Enrichment study will include topics from Greek and Roman mythology, literature, and culture.

3032 Latin II Honors*

Grade Level: 10-12

Credit: 1

Recommended: Completion of Latin I and teacher recommendation/approval

Latin II continues the study of the Latin language-grammatical structures, syntax, and vocabulary—through the reading of continuous prose passages based on the life of an upper class family living in the second century CE. The course includes an introduction to Latin prose authors and poets, with expanding emphasis on Roman culture and history and the influence of Classical civilization on the modern world.

3033 Latin III Honors*

Grade Level: 10-12

Credit: 1

Recommended: Completion of Latin II and teacher recommendation/approval.

Latin III focuses on the study of Roman history through the original writings of Latin authors. Students continue to refine their knowledge of Latin grammar, syntax, and vocabulary. Through the reading selections,

students also learn literary and rhetorical devices unique to Latin. This course previews the format of a college-type "reading" course that emphasizes reading proficiency and comprehension of authentic classical texts.

3034 Latin IV Honors*

Grade Level 10-12

Credit: 1

Teacher recommendation only.

Latin IV continues the focuses on the study of Roman history through the original writings of Latin authors. Students continue to refine their knowledge of Latin grammar, syntax, and vocabulary at an advanced level. Through the reading selections, students also learn literary and rhetorical devices unique to Latin. This course previews the format of a college-type "reading" course that emphasizes reading proficiency and comprehension of authentic classical texts and prepares students for continuing onto AP Latin.

3035 AP Latin Vergil

Grade level: 11-12

Credit: 1

Teacher recommendation only.

Course activities are designed to prepare students to successfully complete the AP exam in May—they should demonstrate an advanced command of the language in speaking spontaneously, in writing a good essay on an everyday topic without help and in reading and understanding advanced-level prose. The AP Latin curriculum is designed to bring students to an advanced level of proficiency.

3021 Spanish I

Grade Level: 10-12

Credit: 1

Students in Spanish I acquire the basic skills to communicate in Spanish. Students learn vocabulary and grammar constructions in

order to read, listen, speak, and write at the beginning level. Students also explore the diverse cultures of the Spanish speaking world.

3021 Spanish I Honors*

Grade Level: 9-12

Credit: 1

Teacher recommendation only.

This course is for the student who is highly motivated to learn Spanish. It encompasses the goals of Spanish I but the honors course covers more depth and breadth of the subject matter. The primary emphasis is placed on communication, conversations and reading selections.

3022 Spanish II

Grade Level: 9-12

Credit: 1

After reviewing the basic grammar of the first year, students expand their ability to communicate in Spanish through longer phrases and sentences. Students will also be able to talk in greater depth and understanding about events of the past, the present and the future. The student increases vocabulary through ample reading selections and also sharpens listening skills.

3022 Spanish II Honors*

Grade Level: 10-12

Credit: 1

Teacher recommendation only.

Honors Spanish II encompasses all of the goals of Spanish II but the student will advance at an accelerated pace in listening, speaking, reading, and writing. Cultural and literary selections complement these objectives. A storytelling and story creating method is used in this course to accelerate comprehension of new vocabulary and structure. Through these activities, students also gain confidence in emerging speaking abilities.

3023 Spanish III Honors*

Grade Level: 10-12

Credit: 1

Teacher recommendation only.

Students learn to express themselves more completely and more precisely through longer reading, writing and conversational activities and an emphasis continues on communicating through storytelling, written paragraphs, short essays. As students advance into the more grammatically complex aspects of the language, they make greater strides toward fluency.

3024 Spanish IV Honors*

Grade Level: 10-12

Credit: 1

Spanish IV students refine and enhance their conversational and writing skills, as well as their reading and listening comprehension through a thorough review of levels I-III. Students also explore Spanish literature through short stories and move toward the mastery of skills associated with the expanding level. Most of the classroom interaction is conducted in the target language.

3025 AP Spanish IV: Language

Grade Level: 11-12

Credit: 1

Teacher recommendation only.

Spanish AP/IV is directed toward the student preparing students to read, write, speak, and understand Spanish at a level that would permit them to use their skills successfully in a Spanish-speaking academic setting. Students entering the course must be willing to use basic working vocabulary and previously learned structures to express their thoughts, needs, and wishes in Spanish, with classmates as well as the teacher. Course activities are designed to prepare students to successfully complete the AP exam in May- they should demonstrate an advanced

command of the language in speaking spontaneously, in writing a good essay without help on a academic topic, and in reading and understanding advanced-level prose. The AP Spanish Language curriculum is designed to bring students to a level of proficiency comparable to that of a student who has completed 6 semesters of Spanish at the college level; most colleges grant credit only for scores of 4 and 5 on the AP Spanish language exam. (Students who do not wish to take the AP exam will enroll in and receive credit for Spanish IV).