

Page High School Senior Project Overview

The following is a general guideline for the Senior Project at Page High School. All the documents and forms can be found at the PHS website (www.wcs.edu/phs).

- Senior Project consists of three components to be completed in the spring semester of the junior year and the fall semester of the senior year.
- Research papers will be separate from Senior Project and specifics (topic, length, etc.) will be determined by English IV teachers based on county curriculum and state standards.

1. Portfolio - **Completed in the Spring of the Junior year**

- a. Brag sheet – listing student’s involvement, activities, work experience, and other information (page 8-9).
- b. Résumé/Curriculum Vitae – taught in English III.
- c. Three letters of recommendation (Format for writing will be covered in English III class). Letter can be for college admission, job application, or acceptance into a program based on the plans of the student.
 - (1) From an adult (not a PHS teacher or family member)
 - (2) From an educator who has worked with the student in grades 9, 10, or 11
 - (3) From a PHS junior
- d. One letter of recommendation written about a PHS junior
- e. Personal Essay – approximately 500 words graded by English III teacher. Some example topics are:
 - (1) Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
 - (2) Discuss some issue of personal, local, or national concern and its importance to you.
- f. Copies of thank you notes written to recommendation letter writers (adult non-family member and educator).

2. Community Service Product (Completed between April 3, 2009 and October 21, 2009)

Community Service Verification Form DUE: October 22, 2009

- a. Students must file a Commitment Form with the Senior Project Board by August 25, 2009 detailing the location and contact information of their service product (form is posted on PHS website).
- b. Students will be given a list of suggested Community Service needs (list posted on PHS website).
- c. If a student chooses to perform Community Service at a venue not listed on the Suggested Community Service Projects page, the student may complete the Community Service Approval form prior to beginning service to ensure the community service meets the qualifications. Submission of this form is NOT required but may serve as a safeguard for the student.
- d. If a student is involved in another service-oriented activity at Page High, up to 10 hours from a PHS- sponsored service organization may count toward Senior Project.

- e. Product is the accumulation of 25 satisfactory Community Service hours; not all hours must be in one place.
3. Presentation (**Thursday, November 5 from 3:00 p.m. to 5:00 p.m.**)
- a. Presentations will be made before Senior Project Advisory Committees.
 - b. Each student will speak for a **minimum** of 4 minutes (6 minutes maximum) using a technological visual aid (PowerPoint, Movie Maker, etc.) to enhance the spoken presentation. If Movie Maker is used, it may take up no more than one minute of the presentation time. The student's speech should reflect on the following:
 - (1) Personal Essay (process and/or content)
 - (2) Defining Moments in Past Education
 - (3) Future Educational Goals and Career Plans
 - (4) Community Service
 - c. A list of ten questions about the Community Service Product and the entire Senior Project experience will be posted on the website. Responses to all ten questions must be typed and turned in at the beginning of the presentation. The Senior Project Advisory Committee will choose three questions to ask the senior (see sample below):
 - (1) Through your Community Service, what have you learned about dealing with other people?
 - (2) What did you learn about personal organization and planning as you worked through the components of your Senior Project?
 - d. The Senior Project Advisory Committee will then ask each student three extemporaneous questions (see sample below):
 - (1) What challenges did you face as you carried out the components of your Senior Project?
 - (2) What was the most rewarding aspect of the Senior Project, and how will this help you in the future?

Assessment:

- If all components are completed successfully (based on guidelines) and **ON TIME**, the student will be eligible for English IV mid-term exam exemption. Any student who is required to resubmit any part of the Senior Project will **NOT** be eligible for English IV exam exemption. Seniors may not have been absent from first semester English IV more than 6 days (including college visitation days).
- Guidelines for all components will be presented February 26-27, 2009 so that students will be clear about expectations. Details will be posted on the Page High School web site.