

Page Middle School
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Table of Contents

Overview	2
<ul style="list-style-type: none"> Honor Roll Report Cards High School Credit Differentiation Exams Counseling Special Education Gifted Services Library Media Center 	
Academic Course Descriptions	5
<ul style="list-style-type: none"> Sixth Grade..... Language Arts/Reading Standard Math Accelerated Math Science Social Studies 	
<ul style="list-style-type: none"> Seventh Grade..... Language Arts Standard 7th Grade Math Pre-Algebra Intro to Algebra Algebra I General Science Geography 	
<ul style="list-style-type: none"> Eighth Grade..... Language Arts Pre-Algebra Intro to Algebra Algebra I Geometry Honors Algebra I and Honors Geometry Physical Science General Science United States History 	
Exploratory Course Descriptions.....	10
<ul style="list-style-type: none"> Visual Art Band Music Media Drama Piano Physical Education Teen Leadership Life Skills Foreign Language 	
Planning.....	16
<ul style="list-style-type: none"> Plan Worksheet – 6th Plan Worksheet – 7th Plan Worksheet – 8th Possible Math Sequences 	

Overview

The purpose of this catalog is to help students and parents become familiar with the academic and exploratory programs at Page Middle School.

Honor Roll

Page Middle School has two honor rolls. Exploratory classes are always included when calculating honor rolls.

- A/B Honor roll – All grades are B's or better
- A Honor Roll – All grades are A's

Report Cards

Report cards are sent home every nine weeks, four times a year. Exams comprise 15% of the semester grade for 8th grade academic classes. Progress reports will be sent home at mid-nine week intervals. They are to be signed by the parent and returned.

High School Credit for Eighth Grade Courses

Students may receive high school credit for designated classes taken in the middle school (Algebra I, Physical Science, Geometry, French, Latin, and Spanish) upon passing both semesters of the course. A comprehensive state or local exam will be given at the end of the course that counts 15% of the semester average. Students will receive credit only for the courses passed. The course grades are not included in calculating the high school cumulative GPA.

Differentiation

Here at Page Middle School our teachers differentiate instruction. So what is differentiation? Differentiation is knowing the diversity of our students and honoring their learning needs while maximizing the learning capacity using a variety of teaching strategies. What does a classroom look like at PMS? Our classrooms are a student centered blend of engaging whole class, small group and individualized instruction which includes both qualitative and quantitative assessments.

EXAMS

Semester Exams: Comprehensive semester exams will be given in all 8th grade academic classes and will count 15% of the semester average.

Gateway Tests: Students must pass three Gateway end-of-course tests in order to receive a regular high school diploma. These tests count as 15% of the course grade for the 2nd semester. The three Gateway tests are Algebra I, Biology I, and English II. At PMS students in Alg I take the Gateway test upon completion of the course. If they fail to pass, opportunities will be given as many times as necessary in order to pass.

End of Course (EOC) Exams: Currently, students are required to take the state End of Course exam in the Physical Science course at PMS. The exam score will be used as the student's final exam grade for the 2nd semester of the course.

Common Comprehensive Assessments (CCA): WCS has implemented a number of different courses where CCAs are administered as the comprehensive final exam. These scores will count as the student's final exam grade for the second semester of the course.

Writing Assessment: Students will participate in the TN Writing Assessment their 8th grade year. PMS students participate in three practice tests per year beginning in the 6th grade year and culminating with the final state assessment given during the 8th grade year. All scores are based on a state wide rubric for writing.

School Counseling

The school counseling office is staffed with three full-time school counselors who work with students to enhance all areas of their academic lives at PMS. The school counselors plan and administer all testing, registration, and transition programs. School counselors provide group and individual counseling. The STARS Counselor facilitates groups with the STARS program. The counselors consult with parents, teachers, and administrators in the PMS community.

Special Education

PMS offers a continuum of services for those students who have special needs that fall within the guidelines of special education. A staff of special education teachers, various specialists, and full time paraprofessionals serve the current population of students in a wide variety of ways. Most students are provided service within inclusion classrooms where they are able to maintain grade level work. There are also Learning Labs in the building that are available for individual or small group instruction. Teachers are assigned students at the beginning of the year and provide service to students in the general education classroom, in one of the Learning Labs, or by consultation with their classroom teachers. PMS is also able to address needs such as organizational issues with daily focus groups at every grade level. A school psychologist is available to do testing and observations and to assist the special education team in better understanding the learning and emotional needs of students.

Gifted Services

The needs of identified gifted students are met as much as possible through the regular classroom with consultation services provided by a gifted education consulting teacher. The consulting teacher works with general education teachers to differentiate the curriculum for high-ability students, enabling gifted students to reach their fullest potential. Such accommodations may include pre-testing and compacting curriculum, alternate assignments, independent study, or acceleration in one or more curriculum areas, based on the individual needs of students as well as inclusion lessons planned with the intellectually gifted students in mind.

Library Media Center

The PMS Library Media Center supports the instructional program and uses a flexible schedule that allows all students access to the library. The book collection contains 11,000+ books; non-print items number 1000+ and include magazines, audio books, videos and DVDs. Online sources include: Grolier Encyclopedia, ProQuest, SIRS Discoverer and Tennessee Electronic Library. Students are allowed to check out the number of books they feel they are able to be responsible for taking care of. Books are checked out for 4 weeks and may be renewed as necessary. Fines are ten cents per day for overdue books. If a student loses a book, he or she must pay the replacement cost. Students must use their organizers to pass to and from the LMC and to check out materials. When gifts are given to the LMC in honor of students and teachers or for special occasions, a bookplate is placed in front of each donated book. Students' projects are displayed on book shelves and cabinets throughout the LMC.

Academic Course Descriptions

SIXTH GRADE

Language Arts

This course is designed to help students be better communicators by developing their reading, writing, listening, and speaking skills. They will study basic grammar, writing mechanics, and the writing process in order to be able to write in the narrative, descriptive, and expository modes. They will write using a variety in sentence structures and study parts of speech, spelling, punctuation, and capitalization. Students read various independent novels of choice along with approximately four novels in class, with a focus on the genres of realistic fiction, mystery, mythology, historical fiction, and poetry. Reading comprehension strategies such as summarizing, predicting outcomes, exploring cause-effect relationships, making connections, visualizing, character analysis, word recognition, and recognizing figurative language will be used to enhance evaluation of both fiction and nonfiction texts. Students will write and apply research skills in response to reading. The learning process will be evaluated through daily class work, reading response, quizzes, tests, projects, written products, and presentations.

Standard 6th Grade Math

Students will study numeration (place value and properties), and operations (adding, subtracting, multiplying, and dividing) with whole numbers, fractions, and decimals. The relationship between decimals, fractions, ratios, and percents is developed. Also included are units in geometry (including surface area and volume of solids), measurement, graphs, algebraic thinking (with integers), and probability and statistics.

Accelerated 6th Grade Math

Placement: Placement based on a placement test, TCAP scores and IAI scores. Students will study numeration, operations (including integers, fractions, and decimals, basic algebraic and geometric concepts (including surface area and volume of prisms and cylinders), and problem solving. Students will use percent and proportion, data, geometry, number patterns, and rational numbers in solving problems. They will also learn to graph inequalities and develop skills for solving two-step equations.

Science

Topics included are units on waves, heat flow, ecology, fossils, space, rocks and minerals, plate tectonics, and electricity/magnetism. To account for the 2009/2010 state standards, topics will also include weather and embedded inquiry. Students experience many hands-on activities in the classrooms. Field trips are coordinated when possible with the curriculum in order to provide an extension of concepts taught in class.

World History

This social studies course is a broad overview of world history beginning with a review of map and globe skills and then transitioning into the study of prehistoric man and his relationship with the environment. The course involves the study of ancient cultures of the Eastern Hemisphere including Egypt, China, the Fertile Crescent, India, Greece, and Rome. The fall of the Roman Empire provides a natural transition into the Middle Ages, the Renaissance, and the Reformation in Europe for the conclusion of the course.

SEVENTH GRADE

Language Arts

This course focuses on grammar, writing, literature, reading, vocabulary and communication skills, and employs whole class instruction, small group instruction, and group work. Students will complete two class novel studies, and will set independent reading goals throughout the year. Literature study will also include short stories, poetry, informational texts, and biographies. Writing will include journaling, reading responses, poems, stories, essays, and research reports. Students will read and write expository, narrative, descriptive, and persuasive writing pieces. They will improve upon the five paragraph essay format and expand their writing technique using sentence variety, vivid words, sensory and figurative language, and expressive voice. Grammar concepts covered over the course of the year include parts of speech, sentence structure, and punctuation. A variety of assessments, such as tests, projects, presentations, and essays are used to evaluate the learning process.

Standard 7th Grade Math

Placement: Successful completion of 6th Grade Math

Students will study basic algebraic and geometric concepts (including surface area and volume of prisms and cylinders) and problem solving. Students will use integers, percent and proportion, data, geometry, number patterns, and rational numbers in solving problems. They will also learn to graph inequalities and develop skills for solving two-step equations.

Pre-Algebra

Placement: Placement based on performance in the 6th grade, a placement test, TCAP scores and IAI scores.

Students study properties of the real number system, equation solving, exponents, radicals, linear functions, and systems of linear functions, linear inequalities, distance formula, and graphing. Students investigate geometric concepts (including the Pythagorean Theorem), data systems, and measurement conversions (within the same system and across systems). Students learn the language of algebra and practice the application of algebraic concepts to real world problems. Students will develop understanding of algebra as a tool for thinking and communicating across all the strands of mathematics.

Intro to Algebra/Algebra IA

Placement: Placement based on performance in the 6th grade, placement tests, and TCAP scores.

This course covers units on operations, geometry, data and statistics, measurement, and probability along with introducing the beginning concepts of Algebra I. Students will be introduced to the world of linear equations, graphs, and functions. Students will calculate slope and rate of change in everyday situations. Students will develop problem-solving skills based upon computation and algebraic concepts. Students will also be introduced to systems of linear equations and all of the methods to solve them.

Algebra I Honors

Credit: 1.0 high school credit

Placement: Placement based on performance in the 6th grade, placement tests, and TCAP scores.

In Algebra I, students study properties of the real number system, equation solving, exponents, operations with radicals, polynomials, factoring, linear functions, and systems of linear functions, linear inequalities, distance formula, graphing, and quadratic functions. Students learn the language of algebra and practice the application of algebraic concepts to solve problems involving compound inequalities, absolute value equations, and rational expressions. The Algebra I course content focuses on strengthening students' algebraic fluency. This course will use the high school Algebra I curriculum. It is designed for students who are planning to take 4 additional years of math in high school.

General Science

Seventh grade science is a two semester general science course containing life science units on cells, heredity and body systems, an earth science unit on weather, and physical science units related to structure and properties of matter. To account for the 2009/2010 state standards, topics will also include the geological cycles of the Earth, the Law's of Motion, and embedded inquiry. Students participate in classes that contain a variety of high quality activities that employ different learning styles and strategies. This class provides groundwork preparation for eighth grade physical science and the high school Biology I Gateway test.

Geography

Students study the five themes of geography to understand the importance of cultural influences, global resources, geographic features, political and economic systems, conditions, and religious practices. Each of these topics is discussed as regions of the world are explored. Students are challenged to think like global citizens.

EIGHTH GRADE

Language Arts

In preparation for 9th grade English or English Honors, students will engage in active reading strategies to help them grasp deeper textual meaning and function more effectively as independent readers. Throughout the year, they will read novels as a class, individually, and in literature circle groups which will exemplify the District's focus on the thematic units of Self, Family, Community, and World. Students will refine their skills in grammar, mechanics, vocabulary, and spelling as they relate to their reading and writing. They will recognize and correct usage errors within context. They will use phrases and clauses to indicate clear relationships within a sentence or a paragraph. Students will enhance their communication, public speaking, and technological skills through oral and visual presentations. Learning to comprehend, analyze, and evaluate print and non-print text will enhance their research skills. They will write in a variety of modes with specific attention to the expository mode. In preparation for the TCAP Writing Assessment in February, students will continue to develop a more sophisticated writing style and polish their skills utilizing the five-paragraph essay format.

Pre-Algebra

Placement: Successful completion of 7th Grade Math

Students study properties of the real number system, equation solving, exponents, radicals, linear functions, and systems of linear functions, linear inequalities, distance formula, and graphing. Students investigate geometric concepts (including the Pythagorean Theorem), data systems, and measurement conversions (within the same system and across systems). Students learn the language of algebra and practice the application of algebraic concepts to real world problems. Students will develop understanding of algebra as a tool for thinking and communicating across all the strands of mathematics.

Intro to Algebra/Algebra IA

Placement: Placement based on performance in the 7th grade, placement tests, and TCAP scores.

This course covers units on operations, geometry, data and statistics, measurement, and probability along with introducing the beginning concepts of Algebra I. Students will be introduced to the world of linear equations, graphs, and functions. Students will calculate slope and rate of change in everyday situations. Students will develop problem-solving skills based upon computation and algebraic concepts. Students will also be introduced to systems of linear equations and all of the methods to solve them.

Algebra I Honors

Credit: 1.0 high school credit

Placement: Placement based on performance in the 7th grade, placement tests, and TCAP scores.

In Algebra I, students study properties of the real number system, equation solving, exponents, operations with radicals, polynomials, factoring, linear functions, and systems of linear functions, linear inequalities, distance formula, graphing, and quadratic functions. Students learn the language of algebra and practice the application of algebraic concepts to solve problems involving compound inequalities, absolute value equations, and rational expressions. The Algebra I course content focuses on strengthening students' algebraic fluency. This course will use the high school Algebra I curriculum. It is designed for students who are planning to take 4 additional years of math in high school.

Geometry Honors

Credit: 1.0 high school credit

Placement: Placement based on performance in the 7th grade, placement tests, and TCAP scores.

In Geometry, students are introduced to geometric shapes and the logical study of their properties. Upon successful completion of Geometry, students will take Algebra II at the high school level. This course will use the high school geometry curriculum. This course is designed for students who are planning to take 4 additional years of math in high school.

General Science

General Science is a course that includes all areas of science. The topics covered are science inquiry methods, chemistry, heredity, taxonomy, force and motion, energy, sound and light, rock cycle, and earth's natural resources. To account for the 2009/2010 state standards, topics will also include biodiversity and basic ecological concepts. Performance Based Assessments will be utilized and will include the Rube Goldberg Project, Conservation of Matter, and Kingdom of Animals Classification Key.

United States History (Beginnings to 1877)

The U.S. history curriculum consists of an in-depth study of Native Americans to the Reconstruction of the Civil War, while integrating a study of culture, geography, economics, and government. This American history course is broken into four nine week quarters. The first quarter starts with the earliest Native Americans through the establishment of the first English colonies in North America. The American Colonies, their struggles to establish independence from Great Britain, and a study of the Constitution is explored in the second quarter. The establishment and growth of the new American nation comprise the content of the third quarter. The fourth quarter deals with the conflicts that pulled the country apart and the attempts to resolve those issues culminating in the Civil War and the Reconstruction. There will be a mid-term exam given in December and a final exam given in May.

Exploratory Course Descriptions

VISUAL ART

General Art (6th)

Length: 9 weeks

6th grade art is a 9 week course for students with interests in the visual arts. Students will be exposed to a variety of media, including drawing, painting, printmaking, and sculptural processes. This course focuses on the elements of art and the principles of design and how to use them in various art projects. Along with art production, students will be introduced to aesthetics, art history, and art criticism.

General Art (7th)

7th grade art is a 9 week course for students with interests in the visual arts. Students will be exposed to a variety of media, including drawing, painting, printmaking, and sculptural processes. This course builds upon the knowledge and skills acquired from 6th grade Art. The objective of this course is to develop more advanced skills with the various media, especially drawing. Along with art production, students study aesthetics, art history, and art criticism.

Drawing and Painting (8th)

Length: 9 weeks

This course will focus on drawing and painting skills from observation and abstract ideas. Both wet and dry media will be used focusing on design principles, color theory, and art elements.

Drawing and Sculpture (8th)

Length: 9 weeks

This course will focus on drawing skills from observation and abstract ideas, and applying those ideas to 3-D artworks. 2-D and 3-D media will be used, concentrating on design principles and exploring 3-D additive and reductive processes. 3-D media will include clay, glass fusion, paper-maché, and found objects.

Graphic Design and Printing (8th)

Length: 9 weeks

This course will explore design principles and various design media, including relief and linoleum printing, computer software, and wet and dry mediums. We will explore the power of persuasion in art and advertising. Some subjects explored will be logo design, CD covers, and Pop Art.

Craft Media (8th)

Length: 9 weeks

This course will explore craft materials such as glass, clay, papermaking, and fibers in a historical and contemporary context. Projects will include jewelry making, book binding, weaving, and various pottery techniques. Emphasis will be placed on technique and creating a personal style.

BAND

Beginning Band (6th)

Length: 1 year

Placement: None

Membership is open to any 6th grade student who wishes to learn the fundamentals of playing a typical school band instrument. These instruments include flute, oboe, clarinet, bassoon, saxophone, trumpet, trombone, tuba, baritone, French horn, and percussion. Students will learn the foundations that will ensure their success as future band members such as learning to read music, producing a good tone, assimilating music history and theory, and playing and performing individually and as a group. The Beginning Band traditionally performs a Winter and Spring Concert. Students who are achieving at a high level are also encouraged to participate in a Solo and Ensemble Festival. Students are expected to practice individually in preparation for class and to attend all performances.

Concert Band (7th)

Length: 1 year

Placement: Successful completion of 6th Grade Beginning Band

Membership is open to 7th grade students who have at least one year experience playing their instrument. The course is a continuation of the technical training started in the 6th grade. Students will expand their playing ability, improve their range, tone, and technique, enhance their ensemble skills, continue to assimilate music history and theory, and perform individually and as a group. Students will perform in the Winter and Spring Concerts and for pep rallies. Students achieving at a high level will be encouraged to audition for the MTSBOA Clinic Bands and also Solo and Ensemble Festival. Students may attend the Middle Tennessee School Band and Orchestra Association Concert and Sight Reading Festival in the spring. Students will be expected to practice individually in preparation for class and to attend all performances.

Symphonic Band (8th)

Length: 1 year

Placement: Successful completion of 6th and 7th grade Band

Membership is open to 8th grade students who have at least two years of experience on their instrument. Students will continue to expand their playing ability, improve their range, tone and technique, refine their ensemble skills, apply music history and theory skills, and perform individually and as a group. Students will perform in the Winter and Spring Concerts, school assemblies for special occasions, and pep rallies. Students achieving at a high level will be encouraged to audition for the MTSBOA Clinic Bands and also Solo and Ensemble Festival. Students will attend the Middle Tennessee School Band and Orchestra Association Concert and Sight Reading Festival in the spring. This band also performs for various school and community functions. Students will be expected to practice individually in preparation for class and to attend all performances.

Guitar/MUSIC

Music (6th)

Length: 9 weeks

Students in 6th grade music class will learn the elements, history, and role of music in today's society. The course will encourage active participation in performing and creating music through singing and playing the guitar. Students will also learn basic music reading skills and will listen to, analyze and describe musical examples.

Students will also understand the relationships between music, the other arts, and disciplines outside of the arts. Students will perform for parents on the End of the Nine Weeks Music and Art Celebration. Parents will be invited to attend during the school day.

Music (7th)

Length: 9 weeks

Students in 7th grade music class will learn the elements, history, and role of music in a study of American Popular music since 1950. The course will encourage active participation in performing and creating music through singing and playing the guitar. Students will also learn basic music reading skills and will listen, analyze and describe musical examples. Students will also understand the relationships between music, the other arts, and disciplines outside of the arts. Students will perform for parents on the End of the Nine Weeks Music and Art Celebration. Parents will be invited to attend during the school day.

Music (8th)

Length: 9 weeks

Students in 8th grade music class will learn the elements, history, and role of music as they explore several basic musical styles. The course will include reggae, blues, rock, classical, and country styles. The course will encourage active participation in performing and creating music through singing and playing the guitar. Students will also learn basic music reading skills and will listen, analyze and describe musical examples. Students will also understand the relationships between music, the other arts, and disciplines outside of the arts. Students will perform for parents on the End of the Nine Weeks Music and Art Celebration. Parents will be invited to attend during the school day.

Piano (7th – 8th)

Length: 9 weeks

Students in this course will actively participate in performing and creating music through playing the piano. Students will learn several songs to play individually and in groups. Students will also learn basic music reading skills, and will listen to, analyze and describe musical styles. Skills learned in music, equip the students to enjoy music throughout their lives.

Communications and Media

Communication and Media (6th)

Length: 9 weeks

Level I course of communications and media will introduce middle school students to the ever changing world of mass communications and the technology behind it. Students will study the history of communication, general computer use, basic video editing, basic photography, and beginning advertising techniques. Students should leave this class with a better understanding of how mass communication works and how it impacts our daily lives.

Communication and Media (7th)

Length: 9 weeks

Level II course expands on what students learned in the basic class. Students will continue with the study of communication history and learn video editing, intermediate photographic techniques and editing, and internet communication and webpage design. Students will write, produce, and present television and radio broadcasts. Students will perform the roles of news anchor, videographer, A/V technicians, and talk show hosts by producing and broadcasting live daily school news through the PNN network.

Communication and Media (8th)

Length: 9 weeks

This level III course should be taken after having levels I and II. Students will produce live video and radio broadcasts. Students will also learn about print media design and page layout and higher level photographic and video techniques. Students will write, produce, and present television and radio broadcasts. Students will perform the roles of news anchor, videographer, A/V technicians, and talk show hosts by producing and broadcasting live daily school news through the PNN network. Students will produce a video yearbook.

DRAMA

Creative Dramatics (6th)

Length: 9 weeks

Level 1 course begins with stage terminology, elements of theatre, building personal resources, and experience in pantomime and improvisation. Both stage and off-stage techniques are introduced.

Creative Dramatics (7th)

Length: 9 weeks

Level 2 course expands on what students learned in the basics class. Students will move on to more improvisation work and create Warped Fairy Tales. More theatre topics will be discussed including storytelling and general stage practices like projection and movement.

Creative Dramatics (8th)

Length: 9 weeks

Level 3 course begins with students working on scenes with their classes and developing dialogue, characters, and props in a two-act play presentation. Students will develop and produce different types of skits throughout the year.

Wellness

Physical Education (6th)

Length: 9 weeks

The Wellness class in 6th grade will have a physical education and a “Better Me” component. In the PE component cooperative games and physical activities make up the framework of physical education. Students will participate in a wide range of physical activities such as basketball, badminton, bowling, disc golf, orienteering and others. The “Better Me” component of the class will focus on creating an awareness of making healthy choices in regards to nutrition and exercise. Some of the topics to be covered include food labels, fast food and making drinks and snacks count.

Physical Education (7th/8th)

Length: 9 weeks

The Wellness class in 7th and 8th grade will have a physical education and a Life Skills component. In the PE component cooperative games and physical activities make up the framework of physical education. Students will participate in a wide range of physical activities such as basketball, bowling, noodle hockey, scooter hockey, team handball, volleyball, trangle ball, ultimate Frisbee, and others. The Life Skills component of the class will focus on tobacco and alcohol prevention, drug abuse, increasing self- esteem, increasing the ability to make decisions and solve problems, communicating effectively and other issues that face teens in today’s society.

Life Skills (6th)

Length: 9weeks

The 6th grade course will introduce goal setting, social and organizational skills, and accepting differences. The students will also develop skills in manners and etiquette as well as the basics of personal finance.

Life Skills (7th- 8th)

The 7th and 8th grade course will review goal setting, social and organizational skills, and will participate in activities centered around diversity. The students will also learn techniques involving balancing a checkbook, budgeting and investing.

Teen Leadership (7th – 8th)

During this course students will be involved in a program designed to produce quality leaders with a strong sense of who they are and where they are going. Students in this course will be introduced to leadership skills that will begin building self-confidence and relationships while breaking down barriers between student groups as well as students and teachers. This course will also help students with decision-making and critical thinking skills while building a team. The students will be involved with service projects and multiple team building activities.

Spanish (6th)

Length: 9 weeks

The 6th grade Spanish course will introduce social interactions, classroom directions, numbers, telling time, and parts of the body with the cultural focus on appropriate behavior when greeting someone. Students will learn classroom interactions, the calendar with the cultural focus on differences between American and Spanish speaking schools. Students will also learn about the weather and seasons with the cultural focus on the reversed seasons in the Northern and Southern Hemispheres.

Spanish (7th)

Length: 9 weeks

The 7th grade Spanish course will review greetings, classroom direction, numbers, and the parts of the body, weather and seasons. Students will learn to structure full sentences in order to attain communicative proficiency. The vocabulary will be directly related to real-life experiences. It consists of nouns, verbs, adjectives, adverbs, prepositions, conjunctions and interrogatives, providing students with the tools for meaningful communication. Students will be introduced to music from different Spanish speaking countries.

Enrichment/Remediation (6th)

Length: 9 weeks

The majority of 6th grade students will have the opportunity to be involved in enrichment or remediation during an exploratory time.

FOREIGN LANGUAGE

French I Honors (8th)

Length: 1 Year

Credit: 1.0 high school credit

Placement: Teacher recommendation, grade of B or higher in Language Arts

Students in French I learn basic vocabulary and grammar constructions needed to communicate at the beginning level. Classroom activities provide students the maximum opportunities to speak, write, and understand the language through reading and listening. Students also explore the diverse cultures of the French speaking world. Students will take this course at Page High School.

Spanish I Honors (8th)

Length: 1 year

Credit: 1.0 high school credit

Placement: Teacher recommendation, grade of B or higher in Language Arts

Students in Spanish I must be self-motivated and have superior study skills to succeed. Spanish I students are introduced to the basic skills of world languages with emphasis on vocabulary development and grammatical principles of the written and spoken language. Cultural aspects of the Spanish-speaking world are presented with the vocabulary and grammar study. Students also explore similarities and differences between our culture and Hispanic traditions. Classroom activities provide students optimum opportunities to speak, write, and understand the language through reading and listening. This class is interactive and requires daily participation.

Latin I Honors (8th)

Length: 1 year

Credit: 1.0 high school credit

Placement: Teacher recommendation, grade of B or higher in Language Arts

Latin I is an introduction to principles of Latin grammar, basic vocabulary, English derivatives, roman history, culture and mythology. Students learn to read Latin from stories based on the life of an upper class Roman family in the first Century C.E., when Rome's power and influence was greatest. By studying Latin, students will increase their understanding of both languages. Enrichment study will include topics from Greek and Roman mythology, literature and culture. Students will take this course at Page High School.

**Seventh Grade Selection of Courses 08-09
Page Middle School**

Student Name: _____

Seventh Grade

All seventh grade students will have one class period of the following academic courses: Language Arts, Math, Science, and Social Studies.
 Students in 7th grade are offered one exploratory class. These classes rotate each nine weeks.
 To make this selection, circle any four Exploratory choices (see below).
 If you choose band, this is a year long course and there will be no option for any other exploratory.

ACADEMICS	Exploratory Option: Circle four exploratory classes which will represent one for each of the nine weeks that we have. Band is a year long course, so only circle that option.	
Language Arts	<u>9 week courses</u>	<u>Year long course</u>
Math (Math level will be determined by testing)	Art	Concert Band
Science	Drama Music/Guitar	
Social Studies	PE Communication/Media	
	Teen Leadership General Music	
	Piano Life Skills	

Parent Signature: _____

Student Signature: _____

Notes: 1. Exploratory class changes are considered only in emergencies.

**Eighth Grade Selection of Courses 08-09
Page Middle School**

Student Name: _____

ACADEMICS	Exploratory: List the Exploratory classes taken in 6th	Exploratory: List the Exploratory classes taken in 7th
Language Arts		
Math		
Science		
Social Studies		

Eighth Grade

Select 4 quarters for your Exploratory classes. If you choose band, you will not have other options for your Exploratory classes.

ACADEMICS	Foreign Language for Credit Circle one	Exploratory Classes Circle 4 quarters – only	
<u>Language Arts</u>	Spanish I	Symphonic Band (4 quarters)	Drawing and Painting (1 quarter)
<u>Math</u> (Math level will be determined by testing)	French I (Taken at PHS)	Physical Education (1 quarter)	Drawing and Sculpture (1 quarter)
<u>Science</u>	Latin I (Taken at PHS)	Drama (1 quarter)	Graphic Design and Printing (1 quarter)
<u>History</u>	Teacher signature: _____	Music/ Guitar (1 quarter)	Craft Media (1 quarter)
		Media (1 quarter)	Life Skills (1 quarter)
		Piano (1 quarter)	Teen Leadership (1 quarter)

1. Exploratory class changes are considered only in emergencies.
2. Algebra I, Geometry, Spanish, French and Latin are considered high school credit classes and will be assessed on that level. Taking these classes in middle school allows the opportunity to take more difficult classes in high school.

Parent Signature: _____

Student Signature: _____

