



Welcome
Rising 6th Grade Parents

BMS PTO

- Join PTO in the Fall
- We ask parents to donate to our
- Mission Possible Campaign
- Select your Volunteer Interests on the PTO website (www.ptobms.org)

PTO

MISSION POSSIBLE

- To date, we have raised approx. \$100,000 through our MISSION POSSIBLE campaign
- Purchased 6 Chromebook carts, 16 additional Chromebooks, 3 Elmos and 5 Smartboards
- PBIS Reward Parties, Teacher Luncheons, Landscaping, After School Tutors and Professional Development

WE NEED YOUR HELP!

- The BMS PTO is looking for parents who are interested in volunteering for 2019-2020
- Committees range from Grade Level Socials to school wide activities like Family Tailgate, BMS Bash, and PBIS

bmspresident.37027@gmail.com

OPENINGS FOR 2019-2020:

- Art Show
- Awards
- Hospitality
- Welcome Desk
- 8th Grade Social (FBDO)
- Faculty Birthdays

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GROCERY SHOP FOR BMS!

Publix

- Signup at Publix.com “My Publix Partner’ and select Brentwood Middle School.
- Enter your phone number in the PIN pad at check out to earn \$\$ for BMS.

Kroger

- Link your Kroger card at Kroger.com “Community Rewards’ and select Brentwood Middle School.
- Show your Kroger card at checkout to earn \$\$ for BMS.

BOX TOPS FOR EDUCATION



If every student at
BMS

Collected

25 Box Tops

Our school would earn

\$4,000.00

in free Money for BMS!!

Parent Night Schedule

Schedule:

6:00 – 6:15 Introduction in Cafeteria

6:20 – 7:05 Breakout Session 1

7:10 – 7:55 Breakout Session 2

Breakout Sessions:

- ① Core Curriculum, 6th Grade Schedule, and Transition Dates
- ① Registration Process, Related Arts, Extracurricular Activities, Athletics

Language Arts Curriculum

- ◎ Students will learn the 6th grade Language Arts standards. An emphasis will be placed on the following themes:
 - > Analytical reading and thinking skills
 - Informational Texts
 - Literature - Students study two novels per year
 - > Writing – Utilizing textual evidence to support ideas
 - Informational
 - Narrative
 - Argumentative
 - > Research Projects (incorporated in each nine weeks)
 - > Grammar – Embed prior/new concepts in writing
 - > Latin and Greek vocabulary study

Mathematics Classes

- ⦿ Our goal for 6th grade math is to find the best “fit” for each student as they transition from 5th to 6th grade.
- ⦿ The following data points will be used to identify the class that is the best “fit” for each student.
 - › 3rd, 4th, and 5th grade TCAP/TNReady scores
 - › BMS Math Placement Test
 - › 5th Grade Math Teacher Survey

Mathematics Classes

◎ 6th Grade Math – Level 1

- › This course covers the state of Tennessee 6th grade math standards.
- › Students will take the 6th grade TNReady assessment.
- › Students who successfully complete this course will enter into 7th grade math in 7th grade.

◎ Prerequisites:

- › Mastery of 5th grade math standards as evidenced by TNReady scores.

Mathematics Classes

◎ 6th Grade Math – Level 2

- › This course covers the state of Tennessee 7th grade math standards.
- › Student will take the 7th grade TNReady assessment.
- › Students who successfully complete this course will enter Pre-Algebra in the 7th grade.

◎ Prerequisites:

- › Students must have a 3-year average on TCAP/TNReady mathematics of the 80th percentile or above.
- › Students must score a 70% or above on the 6th grade math placement test.

Mathematics Classes

◎ 6th Grade Math – Level 3

- › This course covers the state of Tennessee 8th grade math standards.
- › Students will take the 8th grade TNReady assessment.
- › Students who successfully complete this course will enter Honors Algebra I in 7th grade.

◎ Prerequisites:

- › Students must have a 3-year average on TCAP/TNReady mathematics of 95th percentile or above.
- › Students must score an 80% or above on the 6th grade math placement test.

Math Placement Tests

Scales

- May 8, 2019
- 1:30 – 3:00

Lipscomb

- May 8, 2019
- 9:00 – 10:30

Edmonson

- May 9, 2019
- 9:45 – 11:15

Integrated Science

- ① Students will learn the 6th grade Science standards. An emphasis will be placed on the following themes:
 - › Scientific Inquiry
 - › Engineering Design
 - › Biomes
 - › Ecosystems
 - › Cycles in Nature
 - › Atmosphere
 - › Ocean Currents
 - › Weather/Meteorological Data
 - › Energy and Transformations

6th Grade World History

- ◎ 6th Grade World History classes will examine and analyze the beginning of early civilizations through the Fall of the Roman Empire.
 - › Students will study the development of civilizations including Mesopotamia, Egypt, India, China, Israel, Greece, and Rome.
 - › The study of these civilizations will include the impact of geography, early history, cultural development, and economic change.
 - › This course will utilize appropriate informational texts and primary sources to enrich the curriculum.

BMS Code of Conduct



BMS strives to teach each student to be respectful, responsible, and take pride in all they do.

6th Grade Teams

● Pod C

- › Team Atlantis
- › Team Enterprise

● Pod B

- › 6th Grade Science (All Teams)
- › Team Orion

● Pod A

- › Team Endeavor and Discovery Math, Language Arts, and Social Studies Classes

6th Grade Schedule

- ◎ 7:50-7:55 Homeroom
- ◎ 7:55-8:49 1st Period
- ◎ 8:54-9:48 2nd Period
- ◎ 9:53-10:38 THRIVE
- ◎ 10:43-11:37 3rd Period
- ◎ 11:37-12:07 Focus
- ◎ 12:07-12:32 Lunch
- ◎ 12:37-1:01 Focus
- ◎ 1:04-1:54 5th Period
- ◎ 1:57-2:57 Focus

PLC & THRIVE

- ◎ Teachers work in academic teams weekly to:
 - › Identify the essential learning goals
 - › Design instruction aligned to the learning goals
 - › Create formative and summative assessments
 - › Analyze student assessment data
 - › Design targeted intervention and enrichment for students based on performance data.
- ◎ **THRIVE is a 45 minute class designed to empower students to take ownership of their learning.**

THRIVE

- ◎ Each week academic teams review student performance data to create THRIVE sessions to support students at all levels.
- ◎ THRIVE sessions are designed each week to:
 - › Enrichment and extension activities
 - › Targeted homework help and extra practice
 - › Reteaching of important concepts/essential learning
 - › Quiz and test preparation and review sessions
 - › Chromebook labs, missing work sessions, silent work sessions, physical activity

THRIVE Weekly Schedule

◎ Monday - Student Data Notebooks

- Setting quarterly goals
- Reflecting on your weekly progress
- Choosing your weekly THRIVE sessions

◎ Tues., Wed., & Thursday - THRIVE Sessions

- Students will choose an Open Session of their choice, or be “stamped” to a Closed Session.

◎ Friday - Student Data Notebooks

- Students will reflect on their weekly attendance, behavior, and performance in Achieve 3000.

THRIVE SCHEDULE

- ◎ THRIVE schedules will be posted to the BMS website each week.
- ◎ <https://www.wcs.edu/bms/wp-content/uploads/sites/26/2019/03/3.25.19-6th-Grade-THRIVE-Schedule.pdf>

ATTENDANCE

- ⦿ Research clearly supports a strong correlation between high student attendance rate and high academic performance.
- ⦿ At BMS, our goal is that each student is absent less than 5 days each school year.
- ⦿ Students can excuse up to 8 absences per year with a parent note.
- ⦿ After 8 absences in a semester formal documentation is required for the absence to be excused (i.e. doctor's note).

CAMP VIKING

● Camp Viking Dates and Times:

- › Thursday, June 6th: (8-11:30am or 12:30-4pm)
- › Friday, June 7th: (8-11:30am)
- › Monday, June 10th: (8-11:30am or 12:30-4pm)
- › Tuesday, June 11th: (8-11:30am)

**Please only register for one slot.

● Students will have the opportunity to:

- › Make new friends
- › Meet teachers and BMS staff
- › Navigate the hallways
- › Practice opening lockers
- › Review expectations of BMS

Transition Dates

**ELEMENTARY
SCHOOLS VISITS
BMS**

Morning of March 14th

CAMP VIKING

June 6th, 7th, 10th, 11th

**Parent Meeting
for New BMS
Families**

TBA

BACK TO SCHOOL KICK-OFF

8th Grade

**July 30, 2019
4:00 - 5:30 p.m.**

7th Grade

**July 30, 2019
6:00 - 7:30 p.m.**

6th Grade

**July 31, 2019
4:00 - 6:00 p.m.**

Contact Information

Principal

Brandon Barkley

brandonb@wcs.edu

615-472-4252

Assistant Principals

Susan Beasley

susanb3@wcs.edu

615-472-4255

Brent Clarkson

james.clarkson@wcs.edu

615-472-4253

Teresa Thomas

teresat@wcs.edu

615-472-4261



Welcome
Rising 6th Grade Parents

BMS Registration Packet

◎ BMS Registration Form

- This form will help us update our database with new addresses and phone numbers.
- Please provide correct proof of custody information and attach parenting plan if applicable.

◎ Related Arts Selection Form

- This will help ensure that your child gets into the Related Arts classes they choose.

◎ Student Input Form

- This form will provide us with valuable information about your child, to help guide us in our decision making during scheduling.

Registration Forms

- ① PLEASE complete the entire registration packet!
- ① BMS Registration Packet were sent home on Tuesday, March 26, 2019.
- ① If your child will NOT be attending BMS next year, please indicate on the blue registration form, your child's name and the school attending next year. You may leave the rest of the registration packet blank.
- ① All **returning** students will also be required to register for next school year ONLINE through Skyward Family Access.
 - The window for online registration is March 4th through May 17th.

Proof of Residency

- All 6th grade students are required to provide proof of residency to the BMS front office!
- Legal documents of ownership or rental
 - › One of the following documents must be provided:
 - › Settlement statement, Deed, Property Tax Statement, mortgage statement, or signed current lease
- Practical proof of occupancy
 - › Two current utility bills must be provided
 - › Gas, water, or electric
- Please attach documents to the Blue BMS Registration Packet
- Your child will not receive a schedule if we do not have proof of residency

Registration Packet Due Date

**Return the BMS Registration
Packet to your child's
homeroom teacher by
Friday, April 5th, 2019!**

6th Grade Related Arts Choices

- ① Sixth grade students will select 1 Related Arts class of their choice.
- ② Students are required to enroll in one nine weeks of Physical Education.
- ③ Students will be randomly assigned to related arts options for the other two nine week grading periods.

6th Grade Related Arts Choices

- Students will list their preferences for the following related arts choices on their registration packet.
- We will give students as many of their choices as possible.

● 9 Week Choices

- › Art
- › Computer Coding
- › Drama
- › Robotics
- › Keyboarding
- › Media
- › Music
- › Spanish (pending teacher availability)
- › Study & Life Skills

● Semester Choices

- › Chorus
- › PE

● Year Long Choices

- › Band
- › String Orchestra

Related Arts Selection Form

6th Grade Related Arts Selection Form

6th Grade students have several options for Related Arts. Please read and complete the entire form.

Student Name: _____

Student User Name: _____

Parent or Guardian Name: _____

Email Contact: _____

Year Long Choices:

If selecting Band or Orchestra, there is no need to complete the rest of the Related Arts form.

_____ Band _____ Orchestra

Does your student have prior experience? _____ If so, what instrument: _____

Related Arts Selection Form

Semester Choices: These will be scheduled before 9 weeks choices. (Students may take both classes.)

_____ Chorus _____ PE

9-Week Choices:

Each student will have at least one 9-Weeks of PE. Enrollment in these classes depends on student interest and the number of available seats. Please rank each of the choices below with 1 being your first choice.

_____ Art

_____ Computer Coding

_____ Music

_____ Drama

_____ Study & Life Skills

_____ Keyboarding (Typing)

_____ Spanish (depends on availability of teacher)

_____ Media

_____ Robotics

Parent Signature: _____ **Student Signature:** _____

Related Arts Contacts

● Art

- › Maggie Tucker
maggiet@wcs.edu

● Band

- › Kevin Poe
kevinp@wcs.edu

● Chorus/Music

- › Allison Senyard
allison.senyard@wcs.edu

● Drama

- › Chelsea Craig
chelsea.craig@wcs.edu

● Orchestra

- › Tiffany Turner
tiffany.turner@wcs.edu

● Video Production/Media

- › Teri Schoof
terris@wcs.edu

● PE

- › Liz Cleveland
lizc@wcs.edu
- › Benjamin Hahs
benjamin.hahs@wcs.edu
- › Dennis Harrison
dennish1@wcs.edu
- › Mickey Johnson
mickeyj@wcs.edu

● Study Skills

- › Paul Neil
paul.neil@wcs.edu

● Spanish

- › Alan Campbell
alan.campbell@wcs.edu

BMS Extracurricular Activities

- ① Our goal is that every student will be involved in at least one extracurricular activity.
- ① BMS has over 20 extracurricular activities and clubs for students to participate in.
- ① Please help your child get involved in a club or activity of their interest.
- ① This will help them meet new friends with similar interests and connect to BMS.

BMS Athletics

◎ Fall Season (August – October)

- › Football (JV, Varsity)
- › Football Cheerleading (JV, Varsity)
- › Volleyball (6th, JV, Varsity)
- › Boys and Girls Golf (one team - 6th, 7th, 8th)
- › Boys and Girls Cross Country (one team-6th, 7th, 8th)
- › Boys and Girls Tennis (one team - 6th, 7th, 8th)

◎ Late Fall Season (October – November)

- › Wrestling (JV, Varsity)
- › Wrestling Cheerleading (one team - 6th, 7th, 8th)
- › Boys and Girls Soccer (JV, Varsity)

BMS Athletics

⦿ Winter Season (December – February)

- › Boys and Girls Basketball (6th, JV, Varsity)
- › Basketball Cheerleading (3 rotating teams)
- › Dance Team (one team - 6th, 7th, 8th)

⦿ Spring Season (March – May)

- › Baseball (JV, Varsity)
- › Softball (JV, Varsity)
- › Boys and Girls Track (one team - 6th, 7th, 8th)

Club Sports

- ◎ Club Sports Offered to BMS Students:
 - › Boys and Girls Lacrosse
 - › Boys and Girls Rugby
 - › Boys and Girls Swim Team
 - › Boys and Girls Rowing
 - › Competition Cheerleading
- ◎ These sports are not sponsored or overseen by BMS faculty or staff.
- ◎ You can find all sports announcements, including club sports and in our weekly newsletter.

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