Dear Parent(s),

We are eager to begin our 2014-2015 school year together! As we begin this journey together we are excited to announce that we will be continuing our school-wide positive behavior plan, but some components of it will look a little different. To give our new families a little bit of history, a few years ago we partnered with Vanderbilt and worked together to prepare our College Grove’s Positive Behavior Intervention Support (PBIS). Our intent is to highlight positive behaviors and focus on the positives! Our College Grove Scholars love being recognized for their behavior! In past years, we have given students “Scholar Dollars” throughout the week and “All STAR” awards during our Friday Morning Meetings. This year we are giving “Rocket Bucks” and “Rocket Awards” to recognize positive behavior. We are also adding a CGES Character Club that will occur on Fridays rotating with our Friday Morning Meetings and a fun school store where student can purchase items using their Rocket Bucks.

For our new families, we know this is a lot of information and we have included an overview regarding our three-tiered plan for your review. We hope everyone takes the time to read this packet and there will also be more information given at our parent orientation nights. Please do not hesitate to contact us if you have any questions and/or comments.

What is Positive Behavior Support?

Positive Behavior Support refers to a three-tiered model of support. The first part of Positive Behavior Support is a school-wide component. Each and every student is positively impacted by this program just by virtue of showing up to school! Students will be taught school-wide expectations during the school day, through our CGES Character Club and through the use of modeling and positive reinforcement. In addition to verbal praise, students may receive Rocket Bucks and Rocket Awards when caught in the act of performing expected behaviors.

If the primary plan (as described above) is not enough for some students, additional levels of support may be used. Some students may benefit from small focus groups (secondary
support) whereas others may benefit most from individual supports (tertiary support). We hope to foster a positive learning environment for all students and support each student to the extent necessary for overall success.

**What is the goal of Positive Behavior Support?**

The identified purpose of College Grove Elementary School’s Positive Behavior Support program is to instruct and reinforce students for displaying our three school-wide expectations: (1) Be Responsible, (2) Be Respectful, (3) Give Best Effort. Our goal is that our students be able to self guide their own behavior and self analyze the appropriateness of their actions through this model of support and consistency. The Expectation Grid (see attached) defines what each expectation looks like in each of our school locations.

As a school, are extremely grateful for the tremendous support of our parents and families. We want to thank you in advance for your support and commitment to our school, our students, and our staff. It is with eager anticipation and excitement that we look forward to the successes of the coming school year. Our faculty and staff are committed to fostering an environment that encourages academic, social, and behavioral growth for each individual student.

**Sincerely,**

**The College Grove Elementary Faculty and Staff**