

# English I Summer Reading Assignment

Page High School, 2022-2023 School Year

Please complete the following *during the summer break* to be prepared for work that will begin during the first week of school.

1. Select at least one book from the list below to **read and annotate**. Please familiarize yourself with the premises and content of each before making your selection and choose the book which most appeals to your interests.
2. **Annotate** (make marks and notes directly in your book) for the following. Post-it annotations are fine:
  - a. **Conflicts** in all forms – characters, ideas, words, settings can all conflict
    - i. Winter vs. summer, Treehouse vs. Submarine
    - ii. Tom vs. Jerry, Greasers vs. Socs
    - iii. Love vs. Hate, Strength vs. Weakness
    - iv. Jovial vs. Miserable, Clandestine vs. Obvious
  - b. **Symbolism**- if any objects or ideas reoccur in the book, decide what greater significance or importance may be attributed to them. Make a note of them in your margins.
  - c. Mark any ideas that you find **interesting, moving, or especially relatable**.
3. Be prepared to give a presentation, take a test, lead group discussions, write an essay, and/or conduct research on the book you've read during the first few weeks of school.

## Summer Reading Options:

*The Miracle Worker* by William Gibson (play)

*True Grit* by Charles Portis (novel)

*Boy's Life* by Robert McCammon (novel)

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