



WILLIAMSON COUNTY SCHOOLS

EARLY CHILDHOOD PROGRAMS

2019-2020 School Year

Dear Williamson County School Families,

Below you will find information about the Early Childhood program in Williamson County Schools. **Please read all information on both pages carefully before completing and returning an application.**

The public school systems serve children with identified disabilities beginning on their third birthday. Williamson County Schools believes that children with special needs as well as children with typical development are best encouraged to grow when included in the same Early Childhood classroom setting together. Our Early Childhood program integrates students with disabilities and typically developing peer models. This program focuses on pre-academic, motor (gross & fine), language, social, & adaptive skills within the context of a preschool curriculum. The early childhood classroom setting encourages all children through the use of play, movement, music and other developmentally appropriate activities to teach foundational skills.

Early Childhood (EC) classrooms are located at a variety of settings across Williamson County, and the program site children attend is based on their school zone. EC sites do sometimes change between years based on the needs and makeup of the county. EC classes meet on Monday, Tuesday, Thursday and Friday, and follow a modified Williamson County Schools schedule. Children do not attend class on Wednesday. The EC classrooms have 2 sessions each day, an AM session from 8:50-11:50 and a PM session from 12:50-3:50. You will be able to indicate your preference on the application.

We are now accepting applications for typically developing peer models in our Early Childhood Programs for the 2019-2020 school year. This is an opportunity for your 3, 4, or 5 year old to become a typical peer in a preschool classroom. As some of our peers return each year, we may have limited openings in some classrooms. Our enrollment of peer models is designed to match/complement our enrollment of children with disabilities and is therefore based on a variety of factors such as gender and age. **Please note that, to be eligible for Williamson County's Early Childhood Program, you must reside in the Williamson County School zone, and be able to transport your child to/from school as EC peers are not eligible for WCS bus services. If you live in the Franklin Special School District or Maury County, your child is NOT eligible for the Williamson County Schools Early Childhood program.** There is no charge for the Early Childhood program.

***Please note that our Early Childhood classrooms are different from our Williamson County Pre-K programs. You can find more information about the Pre-K programs that are offered in our county along with their application process on the Williamson County Schools website: <https://www.wcs.edu/district/departments/tla/pre-k/>

If you are interested in an Early Childhood placement for the 2019-2020 school year, please fill out this application and return it by mail to the address below or by email. For the following feeder schools, please send your application to Elizabeth Scherer at Fairview Elementary School. (Address is below).

Westwood ES EC Feeder Schools:

**Fairview Elementary School
2640 Fairview Blvd.
Fairview, TN 37062**

**ATTN: Elizabeth Scherer, Early Childhood Program
Email:elizabeths@wcs.edu**

Thank you so much for your interest and ongoing dedication to your child's learning experiences.

Please complete both pages of the application.

In order to be considered for placement for the 19-20 school year, **PLEASE RETURN APPLICATIONS no later than Friday, March 8th, 2019**. Applications received after this date will automatically be placed on our waiting list. You will be notified by e-mail if your child *does or does not have* a placement for the 2019-2020 school year. Notifications will be e-mailed by Monday, April 1st, 2019.

**WILLIAMSON COUNTY SCHOOLS EC Program
PARENT QUESTIONNAIRE:
Early Childhood Programs 2019-2020**

Demographic Information

Please circle your preference for which session you would like your child to attend (preferences are not guaranteed)

- a) AM Session (8:50-11:50)
- b) PM Session (12:50-3:50)
- c) I would consider either session, but my preference is _____

Child's Full Name: _____ Preferred Name: _____

Child's Birthday: (include year) _____ Child's Gender: _____

Parents and/or Guardian's Name(s): _____

Home Address (include city & zip code):

Email Address: _____ Telephone Number: _____ Cell Number: _____

School of Zone: _____
(you can find your zoned school at: <http://www.infofinderi.com/ifi/?cid=WCS24LHVA4JX>)

** Please note, if you are zoned for a school in Franklin Special School District, your child is not eligible for WCS EC. Please sign or type your name below to confirm that you live in Williamson County Schools District.

Signature

Date

PLEASE COMPLETE THE CHILD QUESTIONNAIRE ON PAGE 3

Child Questionnaire

1. Has your child attended a preschool program before? If so, where and for how long?

2. Does your child speak another language? Yes or No
If yes, what is the primary language(s) spoken in your home? _____
What is your child's primary language? _____
3. What are the names & ages of siblings? _____
4. Is your child toilet trained? (circle one) Yes No In progress
Does your child initiate needing to use the toilet? (circle one) Yes no sometimes
5. What type of play activities does your child prefer? _____

6. When with a group of children, does your child typically play alone or with others? Please give examples:

7. How long is your child able to sit and attend to a story? _____
8. Does your child have any allergies or other health concerns?

9. Do you have any behavioral, or educational concerns about your child?

10. Have you worked with an early intervention agency or private therapist to support your child's development?

11. What does your child do when s/he becomes frustrated?

12. What are your main priorities for your child to learn over the upcoming school year and how do you feel your child will benefit from the Early Childhood class?

13. In what ways would you child be a good model of behavior and communication in the Early Childhood classroom?

