

Williamson County Board of Education

**Adopted Date:**

4/16/01
Editorial 5/20/13; Rev.
9/19/16

4.200

CURRICULUM DEVELOPMENT

1 Basic responsibility for curriculum development shall rest jointly with the individual school faculty
2 under the leadership of the principal and the Assistant Superintendent of Teaching, Learning, and
3 Assessment. The responsibilities of the Assistant Superintendent of Teaching, Learning, and
4 Assessment include:
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- 6 1) Provide instructional leadership in the schools individually and system wide.
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- 8 2) Coordinate planning and decision-making, so that a common instructional direction of action
9 is provided for the school system.
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- 11 3) Work with principals, teachers, and parents in the individual schools in adapting the
12 curriculum to meet the needs of all learners.
- 13
- 14 4) Communicate information to the schools which affects system-wide agreements and plans
15 for curriculum development.
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- 17 5) Encourage parental and community involvement in curriculum development.
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- 19 6) Scope and sequence guides are resources for teachers designed to provide a consistent
20 framework and foundation for what should be taught in a specific program area. Teachers
21 and staff under the leadership and guidance of the Assistant Superintendent of Teaching,
22 Learning, and Assessment shall develop a system-wide curriculum articulated in a specific
23 scope and sequence. Teachers shall follow the guidelines (standards, general content, and
24 skills) established in the scope and sequence.
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28 All middle and high schools shall make publicly available a syllabus for all general education
29 courses. The syllabus must include, at minimum:
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- 31 1) A course calendar that includes standards, objectives, and topics covered;
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- 33 2) Major assignments required and field trips; and
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- 35 3) Procedures for providing parent access to instructional materials.
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39 Legal References:

40 TCA 49-1-302(a); (1);(2);(3);(8)
41 TCA 49-6-1201
42 TRR/MS 0520-1-3-.05(2)
43 Public Acts of 2016, Chapter No. 660
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Cross References:

4.804 Inclusion of Religious Content in
Instruction, Instructional Materials
and Curriculum