

Williamson County Board of Education



Adopted Date:
6/18/01

4.202

SPECIAL EDUCATION
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1 The Williamson County Board of Education recognizes that in order to serve the needs of students
2 with disabilities a variety of instructional strategies and related services must be made available
3 within the school system. The Board strongly supports the need to establish special education
4 services and supports within the school district and offers programs across the entire county.
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7 The Board believes that services to students with disabilities must be coordinated with other
8 programs and that shared responsibility exists when students with disabilities are served in general
9 classrooms. Students with disabilities must be taught in the framework of the general education
10 curriculum. General education, vocational education and special education staff shall strive to
11 coordinate their services as designated in each student's Individualized Education Plan (IEP), in
12 order to meet the needs of each student who is eligible for special education supports and services.
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14 The Board supports efforts toward the integration of students with disabilities into general
15 classrooms, believing that integration leads to better educational and social opportunities for all
16 children, greater respect for and understanding of individual differences and an easier assimilation
17 into society with greater success upon the completion of formal public education.
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20 The policy of the Williamson County School District is to ensure that students with disabilities are
21 provided a free appropriate public education (FAPE). It is our intent to assure that the instructional
22 needs of **all** students are met. This policy is to establish equitable and educationally sound
23 placement of **all** students, including students with disabilities, in every classroom. The state's BEP
24 formula will be used to determine class size for all classrooms. Monitoring class size will occur
25 periodically to ensure compliance with our district's policy.
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28 To ensure the provisions of a free appropriate public education (FAPE) according to state law and
29 the Individuals with Disabilities Education Act (IDEA)
30 are being met, our district proposes the following:
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- 32 1. Education placement decisions for all students, including students with disabilities, shall be
33 made based on the instructional needs of the students;
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- 35 2. Joint staff development and training shall be provided for general education and special
36 education teachers (models, strategies and interventions) for maintaining an inclusive
37 classroom;
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- 39 3. Interactive planning sessions shall be facilitated with special education and general
40 education teachers as well as paraprofessionals regarding each student's IEP;
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- 42 4. Training shall be provided for general education teachers on modifications and
43 accommodations to the IEP;
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- 45 5. All students in the general education classroom shall have access to the standard textbooks
46 and instructional materials used in the class with alternative or supplemental materials
47 provided as needed;
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- 1 6. Resources, supports, supplemental aid and materials shall be provided to help students
2 progress in the general curriculum and be successful in the general education classroom
3 (e.g., assistive technology devices and services, paraprofessional support, adaptations in
4 the classrooms, etc.);
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- 6 7. Needed technical assistance shall be provided to general education teachers in order to
7 address the needs of individual students; and
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- 9 8. Training for paraprofessionals is provided to ensure that they acquire the knowledge and
10 skills necessary to assist students in the general education classroom.
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13 The Board adopts the state and federal regulations in order to implement the provision of special
14 education and related services. This is to ensure compliance with state and federal regulations in
15 providing special education supports and services.
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17 This policy becomes effective the beginning of the 2003-04 school year.
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