

Williamson County Board of Education



Adopted Date:
5/17/04

4.207

LIMITED ENGLISH PROFICIENT STUDENTS

1 The Board recognizes the need to provide equal educational opportunities for all students in the
2 district. Therefore, if the inability to speak and understand the English language excludes a student
3 from effective participation in the educational programs offered by the district, the district shall take
4 appropriate action to rectify the English language deficiency in order to provide the student equal
5 access to its programs. Students who have limited English proficiency (LEP) or Non-English
6 proficiency (NEP) will be identified, assessed and provided appropriate services.
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8 9 DEFINITIONS

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11 Limited English Proficiency (LEP): Refers to a student whose proficiency in reading, writing,
12 listening or speaking English is below that of grade-and age-level peers. Limited English
13 proficiency is based on the assessment of a student's English language proficiency.
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15 Non-English Proficiency (NEP): Refers to a student who is not proficient in reading, writing,
16 listening or speaking English.
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18 Child: Any individual age 3-21.
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20 Parent: Parent, legal guardian or person otherwise responsible for the child.
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22 Language Instruction Education Program: An instructional course in which an LEP or NEP child is
23 placed for the purpose of developing and attaining English proficiency while meeting challenging
24 state academic standards as required by law.
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27 LANGUAGE INSTRUCTION PROGRAM

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29 The Board directs the administration to develop and implement language instruction programs that:
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32 1. Appropriately identify language minority students through the use of a Student Home
33 Language Survey. The building administrator shall develop procedures to ensure that all
34 new and currently enrolled students complete the Home Language Survey.
- 35 2. Appropriately identify students with limited English proficiency.
- 36 3. Determine the appropriate instructional environment for LEP students.
- 37 4. Annually assess the English proficiency of LEP students and monitor the progress of
38 students receiving ESL or bilingual instruction in order to determine their readiness for the
39 mainstream classroom environment.
- 40 5. Provide parents with notice of and information regarding the instructional program as
41 required by law. Parental involvement will be encouraged and parents will be regularly
42 apprised of their child's progress.
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45 Legal References:

46 PL 107-110 Part A § 3102

47 PL 107-110 Part A §3116

48 PL 107-110 Part A § 1112 (g) & (4)
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