

Williamson County Board of Education



Adopted Date:
8/20/01

4.402

SELECTION OF INSTRUCTIONAL MATERIALS
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1 The Board will seek to provide a wide range of instructional materials on all levels of difficulty, with
2 diversity of appeal, and the presentation of different points of view and will provide procedures for
3 review and reconsideration of allegedly inappropriate instructional materials.
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5 6 Objectives of Selection

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9 In order to assure that instructional materials are an integral part of the educational program, the
10 following selection objectives are adopted:

- 11 - To provide materials that will enrich and support the curriculum and personal needs of the
- 12 students, taking into consideration their varied interests, abilities, and learning styles;
- 13 - To provide materials that will stimulate growth in factual knowledge, literary appreciation,
- 14 aesthetic values, and ethical standards;
- 15 - To provide a background of information which will enable pupils to make intelligent
- 16 judgments in their daily lives;
- 17 - To provide materials on opposing sides of controversial issues so that students may
- 18 develop, under guidance, the practice of critical analysis;
- 19 - To provide materials which realistically represent our pluralistic society and reflect the
- 20 contributions made by these groups and individuals to our American heritage; and
- 21 - To place principles above personal opinion and reason above prejudice in the selection of
- 22 materials of the highest quality in order to assure a comprehensive media collection
- 23 appropriate for the users.
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28 Responsibility for Materials Selection

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31 The responsibility for selection of instructional materials is delegated to the professionally-trained
32 personnel employed by the school system.
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34 Selection of materials may involve many people including library media specialists, teachers,
35 students, principals, administrators, parents and the community.
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37 Gift materials, meeting the selection standards, may be accepted.
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Selection Criteria and Procedures For School Media Centers

1. Selection should be consistent with the goals and objectives of the instructional program based on knowledge of the students and teachers to be served.
2. Selection should be made to provide balance in materials that present different points of view concerning current problems and issues.
3. Selection should be made based on a knowledge of the existing collections of materials in the media center and in the classrooms.
4. Selection should be made using reputable, unbiased, professionally-prepared selection aids.
5. Selection should be a continuing process throughout the school year as new suggestions of staff members and students are evaluated and materials already purchased are reevaluated to determine their current or lasting contributions to the educational program of the school.
6. Gift materials should be judged upon the same basis as the library media center's own purchases. Gift materials meeting the selection standards may be accepted, although the library media specialist reserves the right to decide whether or not the material shall be placed in the library media center.