

# Williamson County Board of Education

**Adopted Date:**

7/21/03

Rev. 9/19/05; 9/21/17

4.502

PARENT AND FAMILY ENGAGEMENT IN  
EDUCATIONAL PROGRAMS

1 The Williamson County Board of Education supports the concept that parental and family  
2 involvement in schools is essential if the school district and the parent are to work together to  
3 improve the quality of education for all students.

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5 The Board encourages parents, individually and in groups, to act as advisors and resource people  
6 both at the local school level and district-wide level in the following ways:

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- 10 1. Serve as a resource of specific talents to complement and extend the instructional services  
11 of the classroom teacher;
  - 12 2. Express ideas and concerns by responding to surveys and to other information gathering  
13 devices;
  - 14 3. Participate in parent-teacher groups, site-based decision making teams, and booster clubs;
  - 15 4. Serve, when appropriate, on citizens' advisory committees, and district-wide groups.

16 The school district shall be governed by the statutory definition of parent involvement as cited in the  
17 Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds  
18 Act (ESSA), and shall carry out programs, activities and procedures in accordance with this  
19 definition.

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21 The Board shall implement the following as required by federal and state legislation:

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- 24 • The school district will put into operation activities and procedures for the involvement of  
25 parents in all of its schools. Those programs, activities and procedures will be planned and  
26 operated with meaningful consultation with parents.
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28 • The school district shall incorporate activities and strategies that support this district-wide  
29 family and community engagement policy into its Planning Process.
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31 • The school district and its schools to the extent practicable shall provide full opportunities for  
32 the participation of parents with limited English proficiency, parents with disabilities, parents  
33 experiencing homelessness, and parents of migratory children, including providing  
34 information and school reports in an understandable and uniform format and including  
35 alternative formats upon request, and, to the extent practicable, in a language parents  
36 understand.
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39 The school district shall annually assess, through consultation with parents, the effectiveness of the  
40 Parent and Family Engagement Policy and determine what action needs to be taken, if any, to  
41 increase parental and community participation.

42 The school district shall ensure Title I schools are in compliance with the Every Student Succeeds  
43 Act.

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45 Legal Reference:  
46 PL 114-95, Every Student Succeeds Act of 2015

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