

The Scholars Summer Guide

Social Studies – Rising Sixth Grader

Social Studies

Remember social studies includes the study of culture, economics, geography, history, government and the great state of Tennessee.

This year, you learned about...

- The challenges the new nation faced, with an emphasis on the causes, course, and consequences of the Civil War and Industrial America.
- You explored the major military, economic, social, and political events of the early twentieth century, such as World War I and the Great Depression.
- You described the key events and accomplishments of the Civil Rights Movement in the United States, and the nation's growing role in world affairs from World War II to modern day.
- In addition, you analyzed structures of power and authority and developed civic efficacy, which required understanding rights, responsibilities, ethical behavior, and the role of citizens within their community, nation, and world.
- You used geographic tools to locate and analyze information about people, places, and environments in Tennessee and the United States.
- Additional study of the unique historical, economic, social, and cultural developments of Tennessee occurred, and you learned how our state impacted our nation and the world.
- You developed research, analytic, and critical thinking skills through the evaluation of evidence, interpretation of primary sources, and the construction of sound historical arguments and perspectives.

Next year, you will learn about ...

- The beginnings of early civilizations through the fall of the Western Roman Empire.
- You will analyze the cultural, economic, geographical, historical, and political foundations for early civilizations, including Mesopotamia, Egypt, Israel, India, China, Greece, and Rome.
- The sixth grade will conclude with the decline and fall of the Western Roman Empire.
- This course will also teach you about the historical context of ancient and major world religions, and will follow a common template for major world religions so as to not promote any religion.
- Major world religions are introduced in either sixth or seventh grade.

Suggestions:

- Read a picture book or biography of a person you learned about this year, or an era you'll learn about next year. The librarian at your local library will be able to help you!
- Going on vacation? Use your map skills to find out how to get there, natural resources, other states you may be going through, etc. Research to find out about the cultures you will be visiting and about their state exports.
- Staying close to Nashville? Check out local history at the Tennessee State Museum, Country Music Hall of Fame, Tennessee State Capitol, or Bicentennial Park.
- Compare different sources about an event and talk about how they treat one topic or moment differently.

This guide complies with T.C.A. § 49-6-553.

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Social Studies – Rising Fifth Grader

Social Studies

Remember social studies includes the study of culture, economics, geography, history, government and Tennessee.

This year, you learned about...

- Native civilizations in North America, European explorations to the New World during the fifteenth and sixteenth centuries, and the political, economic, and social development of the British colonies in the seventeenth and eighteenth centuries.
- Studied the development of democratic institutions, including the ideas and events that led to the independence of the original Thirteen Colonies and the formation of a national government under the Constitution.
- In addition, you examined the history of Tennessee parallel to the development of the United States and how our state impacted our nation and the world.
- Fourth Grade was the first concentrated study of the formative years of United States and Tennessee history, utilizing primary source documents, geographic tools, research, analysis, and critical thinking.

Next year, you will learn about ...

- The challenges facing the United States during the 19th and 20th centuries, with an emphasis on major American wars and events that changed our history.
- You will study industrialization and significant events of the Gilded Age and Progressive Era.
- You will explore the nation's growing role in world affairs during World War I and World War II.
- In addition, you'll analyze structures of power and authority.
- You will examine the key events and accomplishments of the post-war period and Civil Rights Movement.
- You will use geographic tools to locate and analyze information about people, places, and environments in Tennessee and the U.S.
- You'll also examine the history of Tennessee, including the cultural, geographic, economic, and political influences on the state and its development.
- You will discuss Tennessee's indigenous people as well as the arrival of European-American settlers.
- You'll analyze and describe the foundation of the state of Tennessee.
- You will identify and explain the origins, impact, and aftermath of the Civil War on Tennessee and discuss the rise of a manufacturing economy within our state.
- Finally, you will examine and discuss the Civil Rights Movement and Tennessee's modern economy and society.
- You will utilize primary source documents, geographic tools, analysis, and critical thinking within this concentrated study of Tennessee history.

Suggestions:

- Read a picture book or biography of a person you learned about this year, or an era you'll learn about next year. The librarian at your local library will be able to help you!
- Going on vacation? Use your map skills to find out how to get there, natural resources, other states you may be going through, etc. Research to find out about the cultures you will be visiting and about their state exports.
- Staying close to Nashville? Check out local history at the Tennessee State Museum, Country Music Hall of Fame, Tennessee State Capitol, or Bicentennial Park.
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Social Studies – Rising Fourth Grader

Social Studies

Remember social studies includes the study of culture, economics, geography, history, government and the great state of Tennessee.

This year, you learned about...

- The major components of world geography and world cultures. You developed skills across the six essential elements of geography: world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography.
- You analyzed the impact of physical and human geography on cultures in times past and present.
- You explored the production, distribution, and consumption of goods and services on a local and global scale.
- You also examined our connections to the past and the ways in which local, regional, and national governments and traditions developed and left their marks on current societies.
- Contributions of famous individuals from various ethnic, racial, religious, and socioeconomic groups to the development of civilizations around the world were also recognized.
- You understood the role of rules and laws in our daily lives and the basic structure of the United States government, with opportunities to compare different government systems.
- You evaluated evidence to develop comparative and causal analyses in order to interpret primary sources and informational text.
- You constructed sound historical arguments and perspectives on which informed decisions were based.

Next year, you will learn about ...

- The early development of democratic institutions, including the ideas and events that led to the independence of the Thirteen Colonies, the American Revolution, and the formation of a national government under the Constitution.
- You will continue their studies with the development and growth of the United States through Manifest Destiny, the division of our country and will explore the causes and effects of the Civil War and Reconstruction.
- You will utilize primary source documents, geographic tools, analysis, and critical thinking within this concentrated study of early U.S. history.

Suggestions:

- Read a picture book or biography of a person you learned about this year, or an era you'll learn about next year. The librarian at your local library will be able to help you!
- Going on vacation? Use your map skills to find out how to get there, natural resources, other states you may be going through, etc. Research to find out about the cultures you will be visiting and about their state exports.
- Staying close to Nashville? Check out local history at the Tennessee State Museum, Country Music Hall of Fame, Tennessee State Capitol, or Bicentennial Park.
- Compare different sources about an event and talk about how they treat one topic or moment differently.

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The Scholars Summer Guide

Social Studies – Rising Third Grader

Social Studies

Remember social studies includes the study of culture, economics, geography, history, government and the great state of Tennessee.

This year, you learned about...

- Government and civics, economics, geography, and history by studying more about who you are as an American.
- The chief purpose of this course was to help you understand your identity as an American citizen and how our nation operates.
- You examined the geography of the United States and its national symbols and landmarks.
- You also explored the structure and purpose of government at the local, state, and national levels, and the responsibilities, rights, and privileges of the citizens of the United States.
- You acquired a common understanding of American history, its political principles, and its system of government in order to prepare them for responsible participation in our schools and civic life.

Next year, you will ...

- Gain a foundation in geography, as well as learn world geography, United States geography, and Tennessee geography.
- In addition, you will learn basic terminology and study the role of economics through the lens of Tennessee.
- You will develop skills across the six essential elements of geography: the world in spatial terms, places and regions, physical systems, human systems, environment and society, and the uses of geography.
- You'll also study the indigenous people of North America, European exploration, and describe early North American and Tennessee settlements while examining the founding of the Thirteen Colonies, their regional geographic features, and the cooperation that existed between American Indians and colonists.
- You will use the Social Studies Practices in coordination with the content standards to evaluate evidence, develop comparative and causal analyses, and interpret primary sources and informational texts in order to construct sound historical arguments and perspectives on which informed decisions can be based.

Suggestions:

- Visit your local library and ask the librarian to help you find books about the United States and our government. You may want to check out *We the People: The Story of Our Constitution*, *How the U.S. Government Works*, or *If I Were President*.
- Going on vacation? Use your map skills to read the legend, identify different landforms, and name/identify states you are passing through. Also, make a chart comparing the differences between the community you visit and your home community. In third grade you'll identify each of the 50 states, so this is a great time to practice!
- Staying close to Nashville? Check out local history at the Tennessee State Museum, Country Music Hall of Fame, Tennessee State Capitol, or Bicentennial Park.
- Create a map of your home, neighborhood or another location where your family enjoys spending time together.
- Create a timeline of events over your day, week, month, or summer.

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The Scholars Summer Guide

Social Studies –Rising Second Grader

Social Studies

Remember social studies includes the study of culture, economics, geography, history, government and the great state of Tennessee.

This year, you learned about...

- Major historical events, holidays, symbols, and individuals associated with Tennessee and the United States.
- You listened to and read folktales and non-fiction texts from across the United States to gain a better understanding of the importance of these historical concepts.
- You also discussed cultures and human patterns of places and regions in Tennessee.
- You demonstrated an understanding of how individuals, families, and communities live and work together in Tennessee, the United States, and around the world.
- Emphasis was placed on goods and services that originate in Tennessee.
- You demonstrated an understanding of how people interact with the environment locally and globally, which was accomplished by building on previously learned geographic skills and concepts.
 - This included identifying major cities and physical features in Tennessee and the rest of the United States.
- Finally, you demonstrated an understanding of how the state and federal government functions and how government affects families.

Next year, you will learn about ...

- life in the United States, by focusing on the culture, economics, geography, government and civics, and history of our country. You will study your identity as a citizen and how our nation operates.

Suggestions:

- Visit your local library and ask the librarian to help you find books about Tennessee. You may want to check out *V is for Volunteer*, *Wilma Unlimited*, *Tennessee Facts and Symbols*, *Count on Us: A Tennessee Number Book*, *Casey Jones*, or *A Picture Book of Davy Crockett*.
- Going on vacation? Use your map skills to read the legend, identify different landforms and states you are passing through.
- Staying close to Nashville? Check out local history at the Tennessee State Museum, Country Music Hall of Fame, Tennessee State Capitol, or Bicentennial Park.
- Create a map of your home or neighborhood with help from your parents and family.

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Social Studies – Rising First Grader

Social Studies

Remember social studies includes the study of culture, economics, geography, history, government and the great state of Tennessee.

This year, you ...

- Built upon experiences in your family, school, and community as an introduction to social studies.
- You explored different traditions, customs, and cultures within families, schools, and communities.
- You identified basic needs and described the ways families produce, consume, and exchange goods and services in our community.
- You also demonstrated an understanding of the concept of location by using terms that communicate relative location and were able to show where locations are on a globe.
- You described events in the past and in the present and began to recognize that things change over time and understood that history describes events and people of other times and places.
- You identified important holidays, symbols, and individuals associated with Tennessee and the United States and why they are significant.
- The classroom served as a model of society where decisions were made with a sense of individual responsibility and respect for the rules by which they live.
- You built upon this understanding by reading stories that described courage, respect, and responsible behavior.

Next year, you will...

- Continue your study of social studies by learning about Tennessee's place in the United States through culture, economics, geography, government and civics, and history.

Suggestions:

- Visit your local library and ask the librarian to help you find books on different cultures. You may want to check out different versions of *Cinderella* such as *Yeh-Shen*, *Adelita*, or *Mufaro's Beautiful Daughters*.
- Going on vacation? Use your map skills to read the legend and identify different landforms.
- Staying close to Nashville? Check out local history at the Tennessee State Museum, Country Music Hall of Fame, Tennessee State Capitol, or Bicentennial Park.
- Create a map of your home or neighborhood with help from your parents and family.