SCHOOL PSYCHOLOGIST

Purpose Statement

The job of School Psychologist was established for the purpose/s of developing strategies and interventions to assist students in succeeding; measuring and interpreting the intellectual, adaptive, academic, social and emotional development of children; interpreting results of psychological studies; interpreting and applying state and federal codes.

The position reports to the Students Support Services Specialist/Supervisor. School principals and the SSS supervisor share in mentoring and evaluating performance.

This job reports to Student Support Services Specialist/Supervisor

Essential Functions

• Administers standardized and/or supplemental assessments for the purpose of measuring the intellectual, adaptive, academic, social and emotional development of children and/or determining eligibility for services in compliance with regulatory requirements.

• Assesses students' functional capabilities and home and/or classroom environment for the purpose of determining student's functional level and developing recommendations and/or placement.

• Assists other staff for the purpose of developing and applying student monitoring systems and designing academic and behavioral interventions.

• Assists all specialists (e.g. autism consultants, behavior specialists, occupational and physical therapist, speech language pathologists, etc.) for the purpose of creating and delivering student supports.

• Compiles information from a variety of sources (e.g. administrators, teachers, nurse, parents, mental health agencies, other professionals, etc.) for the purpose of producing a comprehensive screening/evaluation report in compliance with established guidelines.

• Consults with teachers, parents, and/or other outside personnel or professionals for the purpose of providing requested information, developing plans for services and/or making recommendations.

• Coordinates with school staff to implement school wide program development and program evaluation (e.g. RTI, PBIS) for the purpose of ensuring effective programs to assist children who experience physical, mental, social and emotional difficulties.

• Counsels students, parents and guardians for the purpose of enhancing student success in school.

• Has strong understanding in Response to Intervention for the purpose of interpreting the data to intervene, offering interventions and eventually determining eligibility.

• Helps students for the purpose of creating smooth transitions to and from school and community learning environments, such as residential treatment centers or ALC.

• Participates in meetings, workshops and seminars as assigned for the purpose of conveying and/or gathering information required to perform functions.

• Promotes school policies and practices for the purpose of ensuring the safety of all students by reducing school violence, bullying and harassment.

• Researches resources and methods (e.g. intervention, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' functional goals.
• Supports individualized student instruction for the purpose of ensuring the success of all students.

• Uses student information for the purpose of making sound data-based decisions to achieve student growth.

Other Functions

• Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

• Supervises interns, practicum students and others for the purpose of monitoring performance, providing for professional growth and achieving overall objectives of school's curriculum.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including pertinent computer software; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform advanced math; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: psychology and educational principles; and pertinent codes, policies, regulations and/or laws.

ABILITY is required to schedule a number of activities, meetings, and/or events; Flexibility is required to Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; working as part of a team; working with detailed information/data; and maintaining effective working relationships.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding, and/or coordinating others; and operating within a defined budget. Utilization of resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling; and some fine finger dexterity. Generally the job requires 60% sitting, 20% walking, and 20% standing. This job is performed in a generally clean and healthy environment.

Experience

Job related experience within specialized field is required.

Education

Masters degree in job related area.

Equivalency

None Specified

Required Testing

None Specified

Certificates & Licenses

Tennessee Certification as School Psychologist

Clearances

Criminal Justice Fingerprint/Background Clearance

Continuing Educ. / Training

Maintain Licensure

FLSA Status

Exempt

Job Description: School Psychologist