### 2017.18 Third Grade, Social Studies, Quarter 3

**Economics and Culture Basics and the Economics, Geography, Culture, and Governments of South America, Europe, and Australia:** Students will explore the production, distribution, and consumption of goods and services on a local and global scale. Students will analyze the impact of physical and human geography on cultures in times past and present in South America, Europe, and Australia. They will recognize the contributions of famous individuals from various ethnic, racial, religious, and socioeconomic groups to the development of civilizations around the world. They will evaluate evidence to develop comparative and causal analyses in order to interpret primary sources and informational text.

<table>
<thead>
<tr>
<th>On-Going Standards</th>
<th>On-Going I Can Statements</th>
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<tbody>
<tr>
<td>Increase historical vocabulary knowledge and use terms correctly.</td>
<td>I can improve my literacy skills by using historical vocabulary correctly.</td>
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<tr>
<td>Analyze primary sources to describe different cultures, societies and people.  <em>correlates to 3.SS.14, 15, 16, 17, 47, 53, 56, 57, 64, and 67.</em></td>
<td>I can interpret primary sources to describe the different cultures, societies and people around the world.</td>
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<tr>
<td>Use technology effectively and appropriately to enhance the learning and develop 21st century learners.</td>
<td>I can use technology to communicate and collaborate, research and solve problems in an appropriate manner to learn history and geography.</td>
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<tr>
<td>Create and design accurate timelines.  <em>correlates to 3.SS.15, 16, 47, 54, 58, and 64.</em></td>
<td>I can accurately create a timeline by hand or using a device.</td>
</tr>
<tr>
<td><strong>3.SS.3</strong> Use map tools and features to locate major cities and countries in the world.  <em>correlates with Social Studies 3.SS.18, 19, 20, 33, 41, 48, and 59.</em></td>
<td>I can use cardinal directions, map scales, legends, titles, and longitude and latitude to locate major cities and countries in the world.</td>
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<tr>
<td>Analyze charts, graphs, and maps accurately.  <em>correlates to 3.SS.24, 36, 44, 52, and 61.</em></td>
<td>I can identify the correct information on charts, graphs and maps.</td>
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<tr>
<td>Tennessee State Standards</td>
<td>Student Friendly ‘I Can’ Statements</td>
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<tr>
<td><strong>Economics and Culture Standards</strong></td>
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<tr>
<td><strong>3.SS.10</strong> Trace the development of a product from its natural resource state to a finished product.</td>
<td>I can use a flowchart to show the development of a natural resource to the finished product.</td>
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<tr>
<td><strong>3.SS.11</strong> Analyze how natural resources have impacted the economy of each region and their connections to global trade. *correlates with science SPI 0307.7.3 and SPI 0307.7.4 re: conserving natural resources. *correlates with art 3.ART.WCE.11 re: recycled art.</td>
<td>I can explain how natural resources have impacted the economy of the region in which they are found.</td>
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<tr>
<td><strong>3.SS.25</strong> Define supply and demand and describe how changes in supply and demand affect prices of specific products. *correlates with ELA Writing Prompt 3K re: supply and demand.</td>
<td>I can explain how a region’s natural resources connect to global trade.</td>
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<tr>
<td><strong>3.SS.26</strong> Describe how goods and services are exchanged on local, regional, and international levels including transportation methods and bartering and monetary exchange.</td>
<td>I can define supply and demand.</td>
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<tr>
<td><strong>South America Standards</strong></td>
<td><strong>South America</strong></td>
</tr>
<tr>
<td><strong>3.SS.31</strong> Conduct short research projects to describe the major components of history and culture including language, clothing, food, art, beliefs, customs and music.</td>
<td>I can research to learn about the culture of South America.</td>
</tr>
<tr>
<td><strong>3.SS.32</strong> Use timelines, primary sources, and historical passages to summarize the history of a region, including events, inventions/inventors, artists, writers, and political figures. Suggestions are as follows: Inca Culture, Amerigo Vespucci, and current events.</td>
<td>I can use primary sources to summarize about the history of a region, events, inventors, artists, writers, or political figures from South America.</td>
</tr>
<tr>
<td><strong>3.SS.33</strong> Identify on a map major countries of the continent (Brazil, Columbia, Peru and Argentina). *correlates with Social Studies 3.SS.3.</td>
<td>I can identify major South American countries on a map, including Brazil, Columbia, Peru, and Argentina on a map.</td>
</tr>
</tbody>
</table>
3.SS.34 Identify major physical features of the continent.
   - Rivers – Amazon
   - Mountains – Andes
   - Bodies of Water – Straits of Magellan, Lake Titicaca
   - Landforms – Galapagos Islands

3.SS.35 Identify examples of scarcity in and around specific regions.
   *correlates with Social Studies 3.SS.23.

3.SS.36 Interpret a chart, graph, or resource map of major imports and exports.
   *correlates with Social Studies 3.SS.24.

3.SS.37 Define supply and demand and describe how changes in supply and demand affect prices of specific products.

3.SS.38 Summarize the differences between a dictatorship and democratic forms of government.

**Europe Standards**

3.SS.39 Describe the diverse but unified nature of people within a continent or region, identifying the distinct contribution made by their culture including language, clothing, food, art, beliefs, customs and music.

3.SS.40 Use timelines, primary sources, and historical passages to summarize the history of a region, including events, inventions/inventors, artists, writers, and political figures.
   Suggestions are as follows: Olympics in Ancient Greece, Roman Empire, monarchies, European discovery of the New World, historical narratives of major European immigrant groups and their journeys to America, and current events.

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I can identify the Amazon River, Andes Mountains, the Straits of Magellan, Lake Titicaca, and the Galapagos Islands on a map.

I can identify examples of scarcity and its impact on interdependence within and among regions of South America...e.g. lack of water in a desert.

I can identify the major imports and exports of South America on a chart, graph or resource map.

I can describe how changes in supply and demand affect prices.

I can explain the differences between a dictatorship and a democracy.

**Europe**

I can explain the different cultures within the same continent by identifying what makes them each unique.

I can use timelines, primary sources and historical passages to summarize about events, inventions, artists, writers or political figures from Europe.
3.SS.41 Identify on a map major countries of the continent (France, Italy, Germany, Russia, Spain and the United Kingdom).
*correlates with Social Studies 3.SS.3.
*connects with music 3.WCE.MU.7 re: identify Germany on a map [Beethoven].
*connects with Q1 music 3.WCE.MU.2 re: study Tchaikovsky and locate Russia on a map.

3.SS.42 Identify major physical features of the continent.
- Mountains – Alps, Gibraltar
- Bodies of Water – Arctic Ocean, Mediterranean Sea

3.SS.45 Compare and contrast a monarchy and democratic forms of government.
*correlates with Social Studies 3.SS.38.

3.SS.12 Discuss how unique weather forces impact the geography and population of a region or continent.
*correlates with science SPI.0307.8.1 and SPI.0307.8.2 re: cloud types and atmospheric conditions.

3.SS.43 Identify examples of scarcity in and around specific regions.

3.SS.44 Interpret a chart, graph, or resource map of major imports and exports.

**Australia Standards**

3.SS.53 Interpret different texts and primary sources to describe the major components of history and culture including language, clothing, food, art, beliefs, customs, and music.

3.SS.54 Use information gained from timelines, primary sources and informational text to identify major historical people, events and patterns. Suggestions are as follows: Indigenous cultural heritage of Aboriginal people, Captain James Cook and European Settlement, Australia’s independence and current events.
3.WCE.SS.6 Identify the Sydney Opera House.

I can identify a photograph of the Sydney Opera House.


I can identify the Great Barrier Reef, New Zealand, Ayers Rock and Tasmania on a map.

3.SS.56 Interpret a chart, graph, or resource map of major imports and exports.

I can identify the major imports and exports of Australia on a chart, graph or resource map.