### 2017.18 Fourth Grade, Social Studies, Quarter 3

**War for Independence continued, Creating a New Government and Westward Expansion:** Students will describe the people and events associated with the development of the Constitution. Students will study the early development of democratic institutions, including the ideas and events that led to the formation of a national government under the Constitution. They will also trace the colonization, immigration, and settlement patterns of the American people from 1789 to the mid-1800s. The continued purpose of fourth grade social studies is to give students their first concentrated study of the formative years of the United States and Tennessee history, utilizing primary source documents, geographic tools, research, analysis, and critical thinking.

<table>
<thead>
<tr>
<th>On-Going Standards</th>
<th>On-Going I Can Statements</th>
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<tbody>
<tr>
<td>Increase historical vocabulary knowledge and use terms correctly.</td>
<td>I can improve my literacy skills by using historical vocabulary correctly.</td>
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<tr>
<td>Use ELA skills for best practices when studying history and geography.</td>
<td>I can use my language arts skills to study and research history and geography.</td>
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<tr>
<td>Use technology to enhance the learning and best practices for studying history and geography.</td>
<td>I can effectively and appropriately use technology to learn history and geography.</td>
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### Tennessee State Standards

<table>
<thead>
<tr>
<th>War for Independence Standards cont’d</th>
<th>Student Friendly ‘I Can’ Statements</th>
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<tr>
<td><strong>4.SS.25</strong> Write a short summary of the events of Tennessee’s first settlement and settlers, including the Watauga Purchase, Watauga Compact, Little Carpenter, and Dragging Canoe.</td>
<td>I can write a diary entry about the events of Tennessee’s first settlement and settlers, including the Watauga Purchase, Watauga Compact, Little Carpenter and Dragging Canoe.</td>
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<tr>
<td><strong>4.SS.34</strong> Explain using supporting details how the Revolution affected the Watauga Settlement, including:</td>
<td>I can write a topic sentence with 3 supporting details to explain how the Revolution affected the Watauga Settlement, including</td>
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<tr>
<td>Standards</td>
<td>Descriptions</td>
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| 4.SS.36   | Explain the purpose and obstacles in creating the new Cumberland Settlement, including:  
  - Richard Henderson  
  - James Robertson  
  - John Donelson  
  - salt licks  
  - severe winter and river travel  
  - Transylvania Purchase  
  - Cumberland Compact  
  - Battle of the Bluffs  

Creating a New Government Standards

4.SS.37 Analyze the weaknesses of the Articles of Confederation, including no power to tax, weak central government, and the impact of Shays’ Rebellion.

4.SS.38 Explain the events that led to the creation and failure of the Lost State of Franklin.

4.SS.39 Identify the various leaders of the Constitutional Convention and analyze the major issues they debated, including:  
  - distribution of power between the states and federal government  
  - Great Compromise  
  - slavery and the 3/5 Compromise  
  - George Washington and James Madison  

4.SS.40 Explain the ratification process and describe the conflict between Federalists and Anti-Federalists over ratification, including the need for a Bill of Rights.
4.SS.41 Describe the principles embedded in the Constitution, including:
- purposes of government listed in the Preamble
- separation of powers
- branches of government
- check and balances
- the amendment process
- principle of judicial review
- recognition of and protection of individual rights in the 1st Amendment

4.WCE.SS.4 Identify and understand the rights guaranteed by the 1st, 2nd, 4th, and 5th Amendments.

4.SS.42 Write an opinion piece with supporting detail from primary sources that defends the ratification of the Constitution.

Westward Expansion Standards

4.SS.43 Describe the events, precedents, and successes of the presidency of George Washington and list his cabinet member.

4.SS.46 Write an opinion piece using supporting detail explaining the political beliefs of Alexander Hamilton and Thomas Jefferson leading to the political parties.

Westward Expansion

I can create a graphic organizer to illustrate the events, decisions, and successes of the presidency of George Washington.

I can list President George Washington’s cabinet members.

I can write an opinion piece using supporting details to explain the political beliefs of Alexander Hamilton and Thomas Jefferson and how those beliefs led to political parties.
4.SS.44 Explain the purpose for creating the federal district of Washington D.C., including the role of Pierre L’Enfant.

4.SS.45 Label and locate the Territory South of the River Ohio [Southwest Territory] on a map, identify its leaders, and explain how it was the first step to statehood, including William Blount, John Sevier, Rocky Mount, and the Treaty of Holston.

4.WCE.SS.5 Explain the life of the settlers in frontier Tennessee.

4.SS.47 Detail the events, struggles, success and main people of the exploration of the Louisiana Purchase and map the routes across the continent, including the Corps of Discovery, Lewis and Clark, Sacagawea, Zebulon Pike, and John Frémont.

4.SS.48 Use concrete words, phrases, and sensory details to convey the experiences of settlers on the overland trails to the West, including location of the routes; purpose of the journeys; the influence of the terrain, rivers, vegetation, and climate.

*correlates with music 4.MU.9.1.2 re: music of the Western expansion [e.g. I’ve Been Workin’ on the Railroad, Shenandoah, etc.]

*correlates with art 4.ART.4.2 re: early American artists/movements [e.g. the Hudson River School, George Catlin, Edward Curtis].

I can explain the purpose for creating Washington D.C., including the role of Pierre L’Enfant.

I can locate and label the Territory South of the River Ohio [Southwest Territory] on a U.S. map.

I can make graphic organizers for the important events in the life of William Blount and John Sevier.

I can explain Rocky Mount and the Treaty of Holston.

I can summarize the steps for statehood and explain how Tennessee becomes the 16th state.

I can describe/act out the hardships faced by early pioneers settling in Tennessee’s frontier.

I can identify the events, struggles, successes, and main people involved in the exploration of the Louisiana Purchase, including the Corps of Discovery, Lewis and Clark, and Sacagawea.

I can map the routes on a U.S. map of the explorations of the Corps of Discovery, Zebulon Pike, and John Fremont.

I can write a diary entry or descriptive narrative to share the experiences of settlers heading West, including location of routes, purposes of the journeys, and the influence of geography, rivers, vegetation and climate.
4.SS.49 Explain the causes, course, and consequences of the War of 1812, including:
- trade restrictions
- impressment
- war hawks
- Tecumseh
- Tippecanoe
- William Henry Harrison
- burning of Washington DC
- Francis Scott Key
- Dolly Madison
- Battle of New Orleans

4.SS.52 Write a short story with supporting text describing the effects of the New Madrid Earthquakes of 1811-12 on the land and people of Tennessee.

4.SS.51 Analyze and describe the role of Tennessee in the War of 1812, including:
- Andrew Jackson
- Battle of Horseshoe Bend
- Sam Houston
- Volunteers

4.SS.50 Interpret the meaning of the lyrics of the song “The Star-Spangled Banner.”
*correlates with music 4.WCE.MU.7 re: National Anthem.

I can match the causes, events, and consequences of the War of 1812, to their definition, including:
- trade restrictions
- impressment
- war hawks
- Tecumseh
- Tippecanoe
- William Henry Harrison
- burning of Washington DC
- Francis Scott Key
- Dolly Madison
- Battle of New Orleans

I can write a narrative or short story with supporting details describing the effects of the New Madrid Earthquakes of 1811-1812 on the land and people of Tennessee.

I can understand and describe the roles of Tennesseans Andrew Jackson and Sam Houston in the War of 1812.

I can describe the importance of Tennessee Volunteers in the War of 1812.

I can illustrate the meaning of the song lyrics of “The Star Spangled Banner.”
4.SS.53 Write a narrative piece summarizing life on the frontier of Tennessee and reasons why pioneers moved west, including:

- Cumberland Gap
- Natchez Trace
- Jackson Purchase
- transportation
- housing
- food
- clothing
- gender roles
- education
- entertainment

I can use the appropriate technology to write a narrative story summarizing life of the frontier of Tennessee and reasons why pioneers moved west, including:

- Cumberland Gap
- Natchez Trace
- Jackson Purchase
- transportation
- housing
- food
- clothing
- gender roles
- education
- entertainment