## Grades 9-12, Broadcasting I, Quarter 1, Revised 2013

**Big Ideas/Key Concepts:** Safety, Camera Basics & Shots, Cables/Connectors, Copyright, Event Taping

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| **3.0 Students will integrate reading, writing, math, and science skills and understand the impact of academic achievement in the work place.**  
3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8 | “I can identify camera parts”  
“I can identify and frame basic camera shots, like closeup, wide shot, over the shoulder.”  
I can tell how many frames per second film consists of, versus video.  
I can explain what timecode is, and I can edit clips together using timecode.  
I can identify cables and connectors used in the industry and live production. XLR, BNC, S-Video, etc.”  
“I understand why after school activities are important to our program & curriculum, and why we need to participate in two per quarter.” | Vocabulary Quiz  
Practical Project – Videotaping shots per Shot Sheet.  
Cable/Connector Quiz  
Practical Cable/Connector Quiz  
DVX Cameras – I.D. Quiz  
Cables & Connectors  
Unit Test.  
Textbook – Televison, Production & Broadcast Journalism by Philip Harris |
| Standard 1 | 1.0  *Students will perform safety examinations and maintain safety record*  
1.1, 1.2, 1.3, 1.4, 1.5, 1.6 | “I can Pass with 100% accuracy a written examination specific to safety issues related to this course of study.”  
“I understand why we have to take certain safety precautions when dealing with electricity, on-location shoots, etc.”  
“I can Pass with 100% accuracy a performance examination specific to tools and equipment related to this course of study.” | Safety Test  
Acceptable Work Quiz |