Big Ideas/Key Concepts:
Managing one’s income, which includes earnings, payroll deductions, bank services, borrowing and credit, money management, budgets, is extremely important.

Being a wise consumer consists of buying necessities and frills, analyzing advertisements and the media, finding a place to live, understanding consumer rights, purchasing an automobile, and protecting yourself with insurance.

Achieving wellness by having a sound mind in a sound body along with safety awareness, mental health, medical care, health insurance, substance abuse, health and safety in the workplace for accident prevention is vital to being a top grade employee.

Accepting civic responsibility is an important quality to have in life and the workplace.

A student needs to know how to balance a career and life including life stages, love and dating, marriage, parenting and work, divorce and work, and developing a career philosophy.

<table>
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<tr>
<th>Standards</th>
<th>Student Friendly “I Can” Statements</th>
<th>Resources</th>
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<tr>
<td>1.0 Students will display attitudes necessary for achieving personal and academic success.</td>
<td>• I can recognize how I learn best and how I can improve on my learning skills. • I can improve on my time management personal and academic skills. • I can establish a method that will allow me to learn more on the topic I am studying. • I can visualize my short and long-term goals and write them down. • I can create a plan on how to cope with stress. • I can study how others become successful. • I can explain why my family is important to my career. • I can manage my time better.</td>
<td>Preparing for Career Success by Jerry Ryan and Roberta Ryan / Third Edition / EMC Publishing [chs 17-21] QBQ! The Question Behind the Question by John G. Miller [refer back to book] Teenagers Preparing for the Real World by Chad Foster + DVD [refer back to book] High School 101 by Chad Foster and Mike Hall (10 Lesson program kit) [Units 8,9,10] Career Choices: A Guide for Teens and Young Adults by Mindy Bingham and Sandy Styker [various selections] Speech: Principles and Practice by Merrill Frost [Unit 6]</td>
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<td>8.0 Students will integrate multiple roles and responsibilities in family, work, and community settings.</td>
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<td>6.0: Students will adapt to the requirements of specific business or industry employability and job retention in the workplace.</td>
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<tr>
<td>7.0 Students will demonstrate leadership, citizenship, and teamwork skills required for success in the school, community, and</td>
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</table>
- I relate my skills to different situations in school and the workplace.
- I can show that I know how to act at work.
- I can show that I know how to dress appropriately for my job.
- I know that being physically fit is good for work.
- I can study the characteristics of good leaders in order to become a better leader.
- I can explain how being a member of a student organization will help me in my career.
- I can become better organized in order to help me solve problems better.
- I can be a better teammate by following the ten work ethics posted on the wall.

Each quarter we have guest speakers. The following is a list of speakers we have had on a regular basis: Mike Keith, Chris Beck, Tony Grayson, Lisa Wysocky. The following have been guest at various times depending on scheduling: Cordia Harrington, Phil Valentine, Steve Gill, Tom Lawrence, Ralph Ringstaff, Len Serafino, and others.  

Wall chart about Work Ethics

The Essential 55 rules posted on the walls

Videos that will be used:
- We Are Marshall
- Interview with David Robinson (Izzit)