# Big Ideas/Key Concepts:

A Study of special needs population and how to plan DAP activity for these specific groups.

<table>
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<tr>
<th>Standards</th>
<th>Student Friendly “I Can” Statements</th>
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| **Standard 1.0:** Plan and evaluate developmentally appropriate activities (DAP) for children with special needs. | • I can investigate childhood disabilities, diseases, and hereditary disorders that result in special needs. (1.1)  
• I can review a sample Individualized Educational Plan (IEP) for a child with special needs. (1.2)  
• I can describe methods for identifying and working with children who have special needs that may be enrolled in an early childhood education program. (1.3)  
• I can describe methods of successfully including children with special needs into a typical program. (1.4) |
| **Standard 2.0:** Demonstrate integration of curriculum and instruction to meet the developmental needs of the school-age child. | • I can describe the physical, cognitive, social, and emotional development of school age children. (2.1)  
• I can plan developmentally appropriate activities, schedules and routines for school-aged children. (2.2)  
• I can examine the components of a quality school-age child care program. (2.3)  
• I can compile an inventory of toys, equipment, and materials that are developmentally appropriate for a school age program. (2.4) |