### Big Ideas/Key Concepts:

How developmental theories have influenced teaching in Early Childhood Education and ways to integrate curriculum and learning activities to meet the needs of children at all stages of development, and to choose and evaluate teaching methods.

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<tr>
<th>Standards</th>
<th>Student Friendly “I Can” Statements</th>
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| **Standard 2.0** Implement developmentally appropriate practices to plan for early childhood education | I can:  
- Examine child development theories and their implications for education and child care practices. (2.1)  
- Distinguish between developmentally appropriate and inappropriate practices. (2.2)  
- Implement strategies that promote children’s growth and development. (2.3)  
- Determine a variety of assessment methods to observe and interpret children’s growth and development. (2.4)  
- Establish routines and schedules, including activities and transitions, to complement learning centers and encourage developmental tasks. (2.5)  
- Demonstrate a variety of teaching methods to meet the individual needs of children in language, creative arts, math, science, social studies and music. (3.1)  
- Plan, supervise and evaluate learning centers that promote child exploration, creativity and discovery and help children achieve developmental tasks. (3.2)  
- Select and evaluate safe and developmentally appropriate toys and equipment for children. (3.3) |

| **Standard 3.0** Integrate curriculum and instruction to meet the developmental needs and interests of children. |  