Grades 10-12 Early Childhood Education Career II, Quarter 3, Revised 2014-15

Big Ideas/Key Concepts:
Understanding job procurement skills related to Early Childhood Education and the professionalism and leadership related to the field.

<table>
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<tr>
<th>Standards</th>
<th>Student Friendly “I Can” Statements</th>
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| **Standard 1.0** Demonstrate leadership, citizenship and teamwork skills required for success in the school, community, and early childhood industry | I can:  
- Participate in the co-curricular student organization Family, Career and Community Leaders of America (FCCLA). (1.1)  
- Cooperate within a multicultural environment to achieve goals. (1.2)  
- Practice leadership skills through participation in class and co-curricular activities. (1.3)  
- Examine and apply requirement and procedures commonly followed during job procurement. (8.1)  
- Examine employee rights and responsibilities. (8.2)  
- Update and formulate career goals based on opportunities for career pathways in early childhood education. (8.3)  
- Research federal, state, and local standards, policies, regulations, and laws that impact employees in a child care program. (8.4)  
- Examine the benefits of personal and professional growth relating to the quality in child care services. (8.5)  
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