**Big Ideas/Key Concepts:**

A study of basic child development of children from birth to school age, focusing on developmental norms and developmental milestones and how to use this information to plan developmentally appropriate care.

<table>
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<th>Standards</th>
<th>Student Friendly “I Can” Statements</th>
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| **Standard 3.0**<br>Analyze the development of infants, toddlers, preschoolers, and school age children | I can: in regards to infants and toddlers
- Differentiate between hereditary and environmental influences on development. (3.1)
- Classify behaviors or events with regard to the appropriate area of development (physical, intellectual, social, and emotional). (Age appropriate child development in the areas of physical, intellectual, social, and emotional) (3.2)
- Analyze the relationship between play and development by providing a variety of equipment, activities, and opportunities for learning. (How children learn through developmentally appropriate play) (3.3)
- Enhance the communication of young children by encouraging verbal and nonverbal means of conveying thoughts and feelings. (Verbal and nonverbal communication in children) (3.4)
- Recognize that early childhood education is based on research and theory. (Child development theorists) (3.5)
- Utilize methods for observing, recording, including anecdotal observations and checklists. (Observation methods) (3.6)
- Identify appropriate community resources for making referrals for children with developmental delays. (Developmental delays in children) (3.7)
I can: in regards to preschool and school age
- Differentiate between hereditary and environmental influences on development. (3.8)
- Classify behaviors or events with regard to the appropriate area of development (physical, intellectual, social, and emotional). (Age appropriate child development in the areas of physical, intellectual, social, and emotional) (3.9) |
Analyze the relationship between play and development by providing a variety of equipment, activities and opportunities for learning. (How children learn through developmentally appropriate play)(3.10)

Enhance the communication of young children by encouraging verbal and nonverbal means of conveying thoughts and feelings. (Verbal and nonverbal communication in children)(3.11)

Recognize that early childhood education is based on research and theory. (Child development theorists)(3.12)

Utilize methods for observing recording, including anecdotal observations and checklists. (Observation methods)(3.13)

Identify appropriate community resources for making referrals for children with developmental delays. (Developmental delays in children)(3.14)