Grades 10–12 Forestry Management, Quarter 1, Revised 2013

Big Ideas/Key Concepts: Forestry Importance, Tree Identification,

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<th>Standards</th>
<th>Student Friendly “I Can” Statements</th>
<th>Resources</th>
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| 1.2 Assess the importance of trees and forests in rural and urban settings. | I can determine the importance of trees. | Resources
| 2.4 Evaluate and explain the basic forest management practices. | I can evaluate the basic practices in forest management. | Resources
| 6.2 Interpret a topographic map. | I can interpret a topographic map. | Resources
| 4.3 Recognize the dangers and assess proper safety precautions for working in a forestry environment. | I can identify different types of dangers when working in a forestry environment. | Resources
| 3.5 Categorize basic taxonomy and characteristics of leaves, fruits and twigs. | I can distinguish trees from the different characteristics. | Resources
| 3.4 Explain hardiness zones. | I can understand the function of the hardiness zones. | Resources

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