Big Ideas/Key Concepts: Students will develop foundational skills and problem-solving approaches for the Visual Arts by exploring tools and media centered on the creation of Elements of Art.

<table>
<thead>
<tr>
<th>Standards</th>
<th>Student Friendly “I Can” Statements</th>
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<tbody>
<tr>
<td><strong>On-Going Standards</strong></td>
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<tr>
<td><strong>K.ART.1.1</strong> Demonstrate precision in the use of teacher selected tools and media in a safe manner.</td>
<td>I can explore and identify tools and media such as crayons, pencils, markers, paper, glue, scissors, brushes and paint.</td>
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<td><strong>K.ART.1.4</strong> Identify levels of craftsmanship as modeled by the teacher.</td>
<td>I can hold and use my tools safely and responsibly.</td>
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<tr>
<td><strong>K.ART.5.1</strong> Explore, recognize and explain the characteristics and merits of the student’s own work as guided by the teacher.</td>
<td>I can demonstrate thoughtfulness and care in creating artwork.</td>
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<tr>
<td><strong>K.ART.5.2</strong> Explore, recognize and explain the characteristics of others’ work as guided by the teacher.</td>
<td>I can discuss the quality of my artwork.</td>
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| **K.ART.5.3** Explore, recognize and identify various responses to art as guided by the teacher.  
*Correlates with ELA K.W.1 Q1 re: writing an opinion* | I can discuss the quality of others’ artwork. I can recognize and respect that different people have different opinions about art. I can share, talk and tell others my ideas using my art vocabulary. I can listen to what someone else says about artwork. |
1.0 Media, Techniques and Processes  
**K.ART.1.2** Recognize and use a variety of teacher art media techniques.

I can tell what technique my teacher applies to the process with the art media.

I can create a painting using different watercolor and tempera techniques.

I can identify and experiment with mixing primary colors to create secondary colors.

I can experience different types of processes (such as drawing, collage, painting, sculpting, ceramics, printing and mixed media).

**K.ART.1.3** Demonstrate and explain a variety of teacher selected processes.

2.0 Structures and Functions  
**K.ART.2.1** Classify examples of the elements of art.  
*Correlates with SC.GLE. 0007.11 re: ways that objects move (ex. Straight line, in circles, etc.) and SC GLE 0007.9.1 re: observable properties  
*Correlates with ELA K.L.5a Q1 re: sorting common objects in categories*

I draw and cut types of lines: straight, curved and zigzag lines.

I can create a still life drawing from observation using different types of lines.

I can draw and cut basic shapes: circle, square, triangle and star.

I can name and recognize basic colors on the color wheel.

I can create a variety of textures.

I can create art using:
- Pattern*
- Movement
*Correlates with Math K.WCE.M.2 Q1 re: patterns in math

I can experience different kinds of art (including illustrations in books).

**K.ART.2.2** Recognize examples of the principles of design.

**K.ART.2.3** Sort purposes of artwork selected by the teacher.  
*Correlates with ELA K.RI.7 Q1,2 re: purpose of illustrations*

I can create art for personal, school or community events.

**K.ART.2.4** Identify context of artwork selected by the teacher.
## 3.0 Evaluation

**K.ART.3.1** Explore teacher selected subject matter, symbols, and ideas in the student’s own art.

**K.ART.3.2** Recognize subject matter and symbols in the student’s own art and work of others.

*Correlates with ELA K.W.3 Q1,2 re: draw, tell or write about my feelings*

I can explore how art can show feelings, moods or emotions.

I can explore ideas, experiences and feelings in my own artwork.

I can interpret art by identifying subject matter and describing details.

## 4.0 Historical and Cultural Relationships

**K.WCE.ART.1** Identify people who make art as “artists.”

*Correlates with ELA K.RL.6 Q1 re: telling what an illustrator does*

I can recognize that people who make art are called “artists.”

**K.ART.4.1** Explore and identify teacher selected art from different cultures, times and places.

I can create art about different cultures.

I can talk about art from around the world and from different times.

**K.WCE.ART.2** Explore art as a visual record of human ideas.

*Correlates to SS.K.3 re: family traditions and cultures, K.WCE.MU.1 re: singing games about community and family and ELA K.RI.7 Q2 re: using illustrations to better understand a story*

I can explore how art can tell us about traditions and customs from around the world.

## 5.0 Reflecting and Assessing

**K.WCE.ART.3** Select art objects for personal portfolio and display, explaining why they were chosen.

I can select a piece of art for a portfolio or art display and explain why I chose it.

## 6.0 Interdisciplinary Connections

**K.ART.6.1** Compare and contrast and explain connections between visual arts and other standards-based arts disciplines as guided and modeled by the teacher.

**K.WCE.ART.4** Describe an object by its observable properties.

*Correlates with Science GLE 0007.9.1 re: observable properties*

I can look at the parts of art that are like music (rhythm, pattern), theatre (costumes) and dance (movement).

I can look at an object and identify its characteristics (color, shape, and size).

I can create art from observation.