2017.18 Kindergarten, Social Studies, Quarter 4

**Government, Civics, and History:** Students will be able to identify important holidays, symbols and individuals associated with Tennessee and the United States and why they are significant. They will understand that history describes events and people of other times and places.

<table>
<thead>
<tr>
<th>On-Going Standards</th>
<th>On-Going I Can Statements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K.SS.21</strong> Explain the purpose of rules and laws.</td>
<td>I can name the rules of my classroom.</td>
</tr>
</tbody>
</table>

### Tennessee State Standards

#### Economics Standards

**K.SS.7** Explain the benefits of saving money.
*correlates with math K.WCE.M.9 re: identifying coins.

#### Government and Civics Standards

**K.SS.15** Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility, and rules.

**K.SS.17** Re-tell stories that illustrate honesty, courage, friendship, respect, responsibility and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities.

### Student Friendly ‘I Can’ Statements

#### Economics

I can save money for something I want.

#### Government and Civics

I can give examples of rules.

I can give examples of being fair.

I can re-tell “What’s the Big Idea?” describing the friendship between the animals.

I can retell the story “Teamwork” describing respect and responsibility.
<table>
<thead>
<tr>
<th>History Standards</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>K.SS.27</strong> Scan historic photographs to gain information and arrange in sequential order.</td>
<td>I can look at and place pictures of historic people in order.</td>
</tr>
<tr>
<td><strong>K.SS.28</strong> Use a combination of drawing, dictation and writing to narrate a single event or several related events.</td>
<td>I can draw, dictate and write about important events.</td>
</tr>
</tbody>
</table>
| **K.SS.29** Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them:  
  - Memorial Day  
  - Independence Day  
  *correlates with music K.WCE.MU.4 re: recognizing patriotic music.* | I can learn more about a historical event or person and share it with my class. |
| **K.SS.30** Identify and summarize information given through read-alouds or through other media about famous people of Tennessee:  
  - David Crockett  
  - Sequoyah  
  - Andrew Jackson  
  - James K. Polk  
  - Andrew Johnson  
  - Alvin C. York  
  - Wilma Rudolph  
  - Elvis Presley | I can tell about famous people from my state. |