### Grades 10-12, Medical Therapeutics, Quarter 1, Revised 2013

#### Big Ideas/Key Concepts:

<table>
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<tr>
<th>Standards</th>
<th>Student Friendly “I Can” Statements</th>
<th>Resources</th>
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| 1.0 The student will research pharmacy careers, education requirements, licensure, and scope of practice then connect and perform related skills. | I can compare and contrast various careers in pharmacy and their scope of practice.  
I can classify various forms of medication, identify routes of administration and related safety measures of each.  
I can analyze the chemical make-up of common over the counter medications and how each affects the body.  
I can calculate drug dosages using the apothecary and metric conversion systems.  
I can demonstrate the ability to use appropriate medical and pharmaceutical terminology.  
I can analyze state and federal laws that affect pharmacy practice and pharmaceutical drugs.  
I can investigate the research and development of pharmaceutical agents.  
I can differentiate between mental and social service careers while examining various mental health facilities and employment opportunities.  
I can identify and explain the stages of grief as identified by Elisabeth Kubler-Ross | [www.healthcenter21.com](http://www.healthcenter21.com)  
Healthcare Science Technologies Textbook  
[www.cdc.gov](http://www.cdc.gov)  
[www.psychcentral.com](http://www.psychcentral.com) |
| **Identify personal health risk factors associated with substance abuse and social addictions.** |   |   |