Reflection Rubric Tips

Reflection is an important part of the learning process. Students need practice with writing quality reflections. This will allow the student to be reflective throughout the artifact process, as it is a crucial part of the portfolio.

Students need to be given a Reflection Rubric when assigned the artifact. Teachers can access sites for creating rubrics on sites such as www.rubistar.4teachers.org and www.rubrics4teachers.com.

A teacher develops reflective rubrics based on two to three basic categories: content understanding and thinking, interpersonal development (if applicable), and personal learning and application. A fourth optional category is a parent portfolio review. The sentence stems below may be shared with students to encourage elaboration. **

1. Content understanding and thinking: each student reflects on the content of the artifact assignment.
   - Creating this artifact will help me in the future by...
   - This work reminds me of...
   - I tried to make connections by....
   - This artifact shows...
   - If I do this again, I would change...
   - This led me to ask more questions such as...
   - The part that still confuses me...
   - I still wonder that...
   - My hypothesis was/was not proved because...

2. Interpersonal development: students individually reflect on their group’s collaborative effort.
   - Our group solved a problem by...
   - Our group worked well/didn’t work well together because...
   - Our group’s best efforts occurred when...
   - My support affected my group...
   - Group members shared information, tasks and ideas such as...

3. Personal learning and personal application: students reflect on their own thinking and the skills used during the portfolio artifact process.
   - I learned... about myself...
   - I was surprised that...
   - I had some trouble... but I solved it by...
   - I still wonder...
   - Today my thinking is like... because both...
   - My thinking changed because...
   - Three things that I want you to notice about my work are...

4. Parent Portfolio Review Reflection
   - What did this project tell you most about your child’s learning?
   - What do you see as the strengths in your child’s artifact work?
   - What do you see as needing to be addressed in your child’s artifact work?
   - What did you learn about your child as a student through this artifact work?

** It is recommended not to give this list to students verbatim. These stems may be used for student practice as well as teacher guidance for creating rigorous reflections.