# Grades 9-12 Web Essentials, Quarter 2, Revised 2014-15

## Big Ideas/Key Concepts: HTML, CSS

<table>
<thead>
<tr>
<th>Standards</th>
<th>Student Friendly “I Can” Statements</th>
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| **Standard: 4.0**  
Demonstrate the ability to manipulate Web page markup language text, graphics, hyperlinks, tables, forms, and multimedia according to W3C (World Wide Web Consortium) standards. | I can Manipulate markup language tags, according to W3C standards, to produce text, graphics, hyperlinks, tables, forms, and multimedia on a Web page.  
I can Format text, graphics, hyperlinks, tables, forms, and multimedia using the appropriate markup language tags and Web design techniques to enhance the look of a Web page.  
I can Analyze the use of graphic images in Web Design.  
I can Insert inline graphics, resize graphics, create graphic links, and set hot spots using markup language tags.  
I can Insert multimedia files, including MIDI, MP3, and video streaming using markup language tags. |
| **Standard 5.0**  
Develop a basic Web site using markup language, graphics, hyperlinks, tables, forms, and multimedia. | I can Develop a story board and organize an appropriate file structure for a Web site.  
I can Create a basic Web site using markup language, including graphics, hyperlinks, tables, forms, and multimedia.  
I can Evaluate the elements of the Web site for design effectiveness. |
| **Standard 6.0**  
Incorporate use of Cascading Style Sheets within a Web site. | I can Understand and apply the structure of a Cascading Style Sheet (CSS) rule.  
I can Analyze the differences between inline, embedded, external, and imported styles.  
I can Evaluate the benefits of using CSS to format Web pages.  
I can Apply basic CSS styles to a Web page. |