### Cold War and Contemporary World Since 1989:

*Students explain the global consequences of the Cold War as well as analyze major developments in Africa, Asia and Latin America since World War II. Students analyze the major developments and globalization in the world since the end of the Cold War. Students recognize the role of geography in history and effect on people, places and events. Finally, students study the last half of the 20th century and contemporary times.*

<table>
<thead>
<tr>
<th>On-Going State Standards</th>
<th>On-Going I Can Statements</th>
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</thead>
<tbody>
<tr>
<td>Honor the U.S. Constitution and recognize its significance and purpose.</td>
<td>I can honor the U.S. Constitution and recognize its significance and identify significant philosophies and events that shaped it.</td>
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<tr>
<td>Analyze various historical sources effectively, including primary sources, texts,</td>
<td>I can analyze historical primary sources, texts, political cartoons, maps, songs, movies and recordings effectively.</td>
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<tr>
<td>political cartoons, maps, songs, movies and recordings.</td>
<td>I can investigate and discover historical facts and make connections that impact my life today.</td>
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<tr>
<td>Use technology effectively and appropriately to enhance the learning and develop</td>
<td>I can think in creative and innovative ways using technology to communicate and collaborate, research and solve problems in an appropriate manner to learn history and geography.</td>
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<tr>
<td>21st century learners.</td>
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### Tennessee State Standards

**W.67** Identify Africa’s climate, physical processes, geographical features, resources, human modifications, and population patterns and list the major natural resources and their relationship to the economy of the region.

**W.68** Describe the development and goals of nationalist movements in Africa, including the ideas and importance of nationalist leaders, including Jomo Kenyatta, Patrice Lumumba and Gamal Abdel Nasser. *correlates to W.33*

**W.69** Explain the fight against and dismantling of the apartheid system in South Africa, including the role of Nelson Mandela and the African National Congress in ending apartheid.

### Student Friendly ‘I Can’ Statements

**The Developing World-Africa**

I can identify Africa’s climate, physical processes, geographical features, human modifications, population patterns and list its natural resources their relationship to the economy of the region.

I can describe the development and goals of nationalist movements in Africa, including Jomo Kenyatta [Kenya], Patrice Lumumba [Republic of Congo] and Gamal Abdel Nasser [Egypt].

I can explain the fight against and dismantling of the apartheid system in South Africa, including the role of Nelson Mandela and the African National Congress.
**W.70 & W.97** Evaluate the challenges in Africa, including its geopolitical, cultural, military and economic significance and the international relationships in which Africa is involved including the civil war in the Democratic Republic of Congo and describe the Rwandan Genocide.

I can evaluate the challenges in Africa, including its geopolitical, cultural, military and economic significance and the international relationships in which Africa is involved including the civil war in the Democratic Republic of Congo and the Rwandan Genocide.

## The Developing World-Asia

**W.71** Identify the climate, physical processes, geographical features, human modifications, and population patterns of Asia, and list the major natural resources and their relationship to the economy of the region.

I can identify Asia’s climate, physical processes and geographical, human modifications, population patterns and list its natural resources their relationship to the economy of the region.

**W.72 & 59** Conduct a short research project describing the consequences of the political and economic upheavals in China, including Mao Zedong, collectivization, the Great Leap Forward, the Cultural Revolution, triumph of the Communist, the Tiananmen Square uprising and relations with Tibet and Taiwan.

I can conduct a short research project describing the consequences of the political and economic upheavals in China, including:
- the rise/impact of Mao Zedong
- collectivization, the Great Leap Forward and Cultural Revolution
- the Cultural Revolution
- the triumph of the Communist
- the Tiananmen Square uprising
- China’s relations with Tibet and Taiwan

**W.73 & W.74** List the reasons for, and the effects of, the partition of the Indian subcontinent into India and Pakistan in 1947 and explain the historical factors that created a stable democratic government in India and the role of Mohandas Gandhi, Jawaharlal Nehru and Indira Gandhi in its development.

I can explain the causes, geographic influence and effects of the creation of partition of Indian subcontinent into India and Pakistan and explain the historical factors that created a stable democratic government in India and the role of its leaders including Mohandas Gandhi, Jawaharlal Nehru and Indira Gandhi.

**W.75** Explain why the Chinese and Indian governments have sought to control population growth and the methods they use.

I can explain why the Chinese and Indian governments have sought to control population growth and the methods they use.

**W.76** Analyze Asia’s postwar economic rise, including Japan’s adaptation of western technology and industrial growth, China’s economic modernization under Deng Xiaoping and India’s economic growth through market-oriented reforms as well as the economic growth of Hong Kong, Republic of Korea, Singapore and Taiwan.

I can analyze Asia’s postwar economic rise, including:
- Japan’s adaptation of western technology and industrial growth
- China’s economic modernization under Deng Xiaoping
- India’s economic growth through market-oriented reforms
- the economic growth of Hong Kong, Republic of Korea, Singapore and Taiwan [*Four Asian Tigers*]
### The Developing World-Latin America

I can identify Latin America’s climate, physical processes, geographical features, human modifications, population patterns major natural resources and their relationship to the economy of the region.

I can trace the impact of drug trafficking on the movements of people to the United States, their monetary and affective connections to their homelands and return migration to Latin America.

I can explain the struggle for economic autonomy, political sovereignty, and social justice that led to revolutions in Guatemala and Cuba and armed insurgencies and civil war in many parts of Central America.

I can compare the rise of military dictatorships in Latin America and the shift to democracy, including Argentina, Brazil and Guatemala.

I can evaluate the presence and influence of the United States in Latin America including economic sanctions, military intervention in War on Drugs Organization of American States [OAS] and the Panama Canal.

### The Developing World-Southwest Asia

I can identify the weaknesses and the strengths of the oil-rich Persian Gulf States, including uneven distribution of wealth among the population and dependency on one sector of the economy.

I can analyze the reactions by surrounding Arab countries of the U.N. decision to establish Israel, the four Arab Israeli Wars and the rise of the Palestinian Liberation Organization [PLO].

I can analyze the attempts to secure peace in the Middle East, including the Camp David Accords and Oslo Accords.

I can summarize the Iranian Revolution of 1978–1979 after Khomeini, the Iranian hostage crisis...
**W.96** Explain the defeat of the Soviet Union and the rise of the Mujahedin and the Taliban in Afghanistan.

**W.101** Initiate and participate in collaborative discussions explaining the origins of the Persian Gulf War and the postwar actions of Saddam Hussein.

**W.102 & W.103** Describe Islamic revivalism and radicalism, including Muslim communities in Europe trace the increase in terrorist attacks against Israel, Europe and the United States.

**W.104** Utilize primary and secondary sources describing America’s response to and the wider international consequences of the September 11, 2001 terrorist attacks, including the United States invasion of Afghanistan and Iraq.

**W.78 & W.95b** Identify the climate, physical processes, the North Atlantic Current, geographical features, human modifications, Three Mile Island and Chernobyl disasters and population patterns of Europe and list the major natural resources and their relationship to the economy of the region.

**W.79 & 98** Describe the impact of the collapse of the Soviet Union on Eastern Bloc nations, including the Balkans by writing an informational piece describing the weaknesses of the Soviet command economy, the burdens of Soviet military commitments and its eventual collapse.

**W.81** Explore the role of various leaders who helped lead the collapse of communism and transformation of Eastern Europe including Ronald Reagan, Václav Havel, Margaret Thatcher and Lech Walesa, using multimedia resources.

**W.82** Evaluate the consequences of the Soviet Union’s breakup, including the development of market economies, political and social instability, ethnic struggles, oil and gas politics, and the dangers of the spread of weapons and technologies of mass destruction to rogue states and terrorist organizations.

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**The World Today**

I can identify Europe’s climate, physical processes, North Atlantic Current, geographical features, human modifications, Three Mile Island and Chernobyl nuclear disasters, population patterns, and list its natural resources and their relationship to the economy of the region.

I can describe the impact of the collapse of the Soviet Union on Eastern Bloc nations, including the Balkans by writing an informational piece describing the weaknesses of the Soviet command economy, the burdens of Soviet military commitments and its eventual collapse.

I can use multi-media resources to compare the role of various leaders who helped lead the collapse of communism and transformation of Eastern Europe including Ronald Reagan, Václav Havel, Margaret Thatcher and Lech Walesa.

I can evaluate the consequences of the Soviet Union’s breakup, including:
- the development of market economies
- political and social instability
- ethnic struggles
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<thead>
<tr>
<th>W.99</th>
<th>Examine the effects of German reunification on both Western and Eastern Germany.</th>
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<tr>
<td>W.77</td>
<td>Delineate and evaluate the argument in a text describing the economic crises, soaring national debts, and the intervention of the International Monetary Fund [IMF] and the World Bank.</td>
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<tr>
<td>W.88</td>
<td>Explain the importance of trade and regional trade treaties, including NAFTA, MERCOSUR, CAFTA and CARICOM.</td>
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<td>W.83</td>
<td>Write an opinion piece using valid reasoning and relevant and sufficient evidence on the creation of greater European economic and political unity, including The European Union and the Euro.</td>
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<td>W.90</td>
<td>Evaluate the geographic impact, such as the growing innovations of technical geographical tools including GPS and GIS, these resources are having on retail, transportation, communication and tech industries.</td>
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<tr>
<td>W.92</td>
<td>Analyze the use of geo-technology in the search for new sources of oil and the geographic causes and effects of transitioning to alternative energy sources.</td>
</tr>
<tr>
<td>W.100</td>
<td>Using census data and population pyramids identify and describe the demographic changes worldwide since 1980.</td>
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</table>

- oil and gas politics
- dangers of the spread of WMDs to rogue states and terrorists

I can examine the effects of German reunification on both Western and Eastern Germany, including the economic impact, political transition and the movement of people.

I can delineate and evaluate the argument in a text describing the economic crises, soaring national debts and the intervention of the International Monetary Fund [IMF] and the World Bank.

I can explain the importance of trade and regional trade treaties, including NAFTA, MERCOSUR, CAFTA and CARICOM.

I can create a well-written opinion piece on the creation of greater European economic and political unity, including the European Union and the Euro.

I can assess the geographic impact, such as the growing innovations of technical geographical tools including GPS and GIS, these resources are having on retail, transportation, communication and tech industries.

I can analyze the use of geo-technology in the search for new sources of oil and the geographic causes and effects of transitioning to alternative energy sources, such as cost of transition to new sources and impact on the landscape and environment [fracking].

I can use census data and population pyramids to identify and describe the demographic changes worldwide since 1980.
**HONORS ADDENDUM**  
*Embed the Honors Addendum within the regular Scope and Sequence.*

Read and comprehend history texts in the grades 9-10 complexity band independently and proficiently.

Write routinely over extended time frames [*time for reflection and revision*] and shorter time frames [*a single sitting or a day or two*] for a range of discipline-specific task purposes and audiences.

<table>
<thead>
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<td>I can read and comprehend history age-appropriate texts independently and proficiently.</td>
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<tr>
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